

МИНИСТЕРСТВО КУЛЬТУРЫ РОССИЙСКОЙ ФЕДЕРАЦИИ
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«ЛУГАНСКАЯ ГОСУДАРСТВЕННАЯ АКАДЕМИЯ
КУЛЬТУРЫ И ИСКУССТВ ИМЕНИ
МИХАИЛА МАТУСОВСКОГО»

Кафедра межкультурной коммуникации и иностранных языков

РАБОЧАЯ ПРОГРАММА УЧЕБНОЙ ДИСЦИПЛИНЫ
ИНОСТРАННЫЙ ЯЗЫК (ПРАКТИЧЕСКИЙ КУРС АНГЛИЙСКОГО ЯЗЫКА)

Уровень высшего образования – бакалавриат
Направление подготовки 50.03.01 Искусства и гуманитарные науки
Профиль Арт-продюсирование и межкультурная коммуникация
Форма обучения – очная, заочная
Год набора – 2024 г.

Луганск 2024

Рабочая программа составлена на основании учебного плана с учетом требований ОПОП и ФГОС ВО направления подготовки 50.03.01 Искусства и гуманитарные науки утвержденного приказом Министерства образования и науки Российской Федерации от 8.06.2017 № 532

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1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Дисциплина «Иностранный язык (Практический курс английского языка)» входит в обязательную часть и адресована студентам 1 – 4 курса бакалавриата (1 – 8 семестры) направления подготовки 50.03.01 Искусства и гуманитарные науки, профиль «Арт-продюсирование и межкультурная коммуникация» Академии Матусовского. Дисциплина реализуется кафедрой межкультурной коммуникации и иностранных языков.

Дисциплина имеет предшествующие логические и содержательно-методические связи с дисциплинами социально-культурного и профессионального направления. Дисциплина «Иностранный язык (Практический курс английского языка)» является основой профессиональной и практической подготовки специалистов по коммуникации. Данный курс направлен на развитие и совершенствование коммуникативных умений и навыков обучающихся, на углубление общекультурных, социокультурных и гуманитарных знаний, на формирование навыков толерантного межкультурного общения и общей культуры личности обучаемого.

Основная цель дисциплины: систематизация и углубление базовых знаний английского языка, обучение устной английской речи, развитие и совершенствование коммуникативных навыков на иностранном языке, формирование навыков межкультурного общения.

Преподавание дисциплины предусматривает следующие формы организации учебного процесса: практические занятия, самостоятельная работа студентов.

Программой дисциплины предусмотрены следующие виды контроля: текущий контроль успеваемости в форме:

- устная (устный опрос, доклад по результатам самостоятельной работы, чтение и перевод, аудирование и т. п.);
- письменная (письменный опрос, выполнение тестов, написание эссе, письма, приглашения и т. д.).

И итоговый контроль в форме зачета с оценкой, экзамена.

Общая трудоемкость освоения дисциплины составляет 41 зачетных единиц, 1476 часов. Программой дисциплины предусмотрены практические занятия – 786 часов для очной формы обучения и 100 часов для заочной формы обучения, самостоятельная работа – 456 часов для очной формы обучения и 1350 часов для заочной формы обучения. Контроль – 234 часа для очной формы обучения и 26 часов – для заочной формы обучения.

2. ЦЕЛЬ И ЗАДАЧИ ИЗУЧЕНИЯ ДИСЦИПЛИНЫ

Цель курса – обучение устной английской речи на основе развития автоматизированных речевых навыков, развитие практических умений употребления в устной и письменной речи основных грамматических структур, лексических оборотов английского языка, умений составлять связное письменное и устное сообщение, развитие техники чтения и умения понимать английские тексты, формирование навыков межкультурного общения.

В задачи курса входит:

- систематизировать знания студентов об основных грамматических структурах английского языка, структуре разных видов предложений;
- развивать умения и навыки использования грамматических структур в устной и письменной речи;
- расширить и углубить активный вокабуляр студентов;
- сформировать навыки употребления в речи разных видов лексики: фразовых глаголов, идиом, поговорок и др.;
- развивать навыки восприятия устной речи на слух с помощью прослушивания речи носителей языка;

- сформировать навыки произношения и интонационного оформления устных высказываний;
- развить и оптимизировать навыки техники чтения и понимания англоязычных текстов;
- выработать у студентов умение аргументированно формулировать собственную точку зрения на английском языке, навыки публичных выступлений на английском языке;
- сформировать навыки организации разных форм письменной речи.

3. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОПОП ВО

Дисциплина «Иностранный язык (Практический курс английского языка)» входит в обязательную часть подготовки по направлению подготовки 50.03.01 Искусства и гуманитарные науки.

Основывается на базе дисциплин: «Мировая литература», «Культура стран изучаемых языков», «Русский язык и культура речи».

Является основой для изучения следующих дисциплин: «Практикум языковой коммуникации (немецкий/китайский)», «Межкультурная корпоративная коммуникация в профессиональной деятельности», «Продюсирование в сфере культуры и искусств» «Прикладное переводоведение/Стилистика текста», «Текстология произведений стран изучаемых языков», «Адаптация и интерпретация текста».

4. ТРЕБОВАНИЯ К РЕЗУЛЬТАТАМ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Изучение дисциплины направлено на формирование следующих компетенций в соответствии с ФГОС ВО направления подготовки 50.03.01 Искусства и гуманитарные науки: УК-4

Универсальные компетенции (УК):

№ компетенции	Содержание компетенции	Индикаторы
УК-4	Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	<p>знать основные грамматические структуры английского языка и способы их выражения в речи, структуру разных видов предложений; систему времен английского языка, особенности их употребления в речи, способы их образования;</p> <p>произносительные нормы английского языка, транскрипционные символы английских звуков; культурные различия между англоязычными странами и своей страной;</p> <p>виды лексики и сферу их употребления в устной и письменной речи;</p> <p>уметь составлять грамматически корректное устное высказывание на общие и профессиональные темы;</p> <p>оформлять разные виды письменных высказываний: письмо (официальное/неформальное), аргументированное эссе, описание, повествование, интервью и т.д.;</p> <p>составлять диалогические сообщения (диалог, интервью, деловая беседа);</p> <p>использовать транскрипцию для уточнения</p>

		<p>произношения слов; воспринимать и понимать речь носителей языка, демонстрировать понимание услышанного; читать и понимать прочитанное сообщение, демонстрировать понимание прочитанного. владеть навыками аналитического чтения и создания письменных сообщений (письмо, эссе, описание, отзыв) на английском языке; коммуникативными навыками на иностранном языке.</p>
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5. СТРУКТУРА УЧЕБНОЙ ДИСЦИПЛИНЫ

Названия разделов и тем	Количество часов							
	очная форма				заочная форма			
	все го	в том числе		кон тро ль	всего	в том числе		конт роль
		пр	с.р.			пр	с.р.	
1	2	3	4	5	6	7	8	9
1 КУРС								
Раздел 1 (1 семестр)								
Тема 1. Food fuel or pleasure? Present simple, Present continuous	20	12	4	4	18	2	16	-
Тема 2. If you want to win, cheat. Sport. Past tenses.	20	10	6	4	17	2	16	1
Тема 3. We are family. Future tenses.	18	10	4	4	17	2	16	1
Тема 4. Individual reading	18	4	10	4	18	-	18	-
Тема 5. Ka-ching! Money. Present perfect vs Past Simple	16	10	4	2	17	1	16	-
Тема 6. Changing your life. Present perfect, present perfect continuous.	16	10	4	2	18	1	16	1
Тема 7. Race to the sun. Transport. Comparatives, superlatives	18	10	4	4	18	1	16	1
Тема 8. Individual reading	18	4	10	4	18	-	18	-
Тема 9 Modern manners. Modals	18	10	4	4	17	1	16	-
Тема 10 Judging by appearance. Describing people. Modals	18	10	4	4	18	-	18	-
Всего часов по разделу	180	90	54	36	180	10	166	4
Раздел 2 (2 семестр)								
Тема 1. Back to school. Education. Conditionals type I	20	10	8	2	21	1	20	-
Тема 2. In an ideal world. Houses. Conditionals type II	20	10	8	2	21	1	20	-
Тема 3. Still friends? Friendship. Used to	20	10	8	2	21	1	20	-
Тема 4. Individual reading	18	4	12	2	20	-	20	-
Тема 5. Slow down, you move too fast. Noun formation.	20	10	8	2	21	1	20	-

Тема 6. Job swap. Work. Gerund and Infinitive.	22	10	10	2	21	1	20	-
Тема 7. Love in the supermarket. Shopping. Reported speech.	22	10	10	2	21	1	20	-
Тема 8. See the film...Cinema. Passive.	24	12	9	3	21	1	20	-
Тема 9. I need a hero. Relative clauses.	20	10	8	2	20	-	20	-
Тема 10. Individual reading	18	4	12	2	21	-	20	1
Тема 11. Can we make our own luck? Conditionals type III	22	10	10	2	21	1	20	-
Тема 12. Murder mysteries. Indirect questions.	22	10	10	2	20	-	20	-
Тема 13. Switch it off. Phrasal verbs.	22	10	10	2	21	-	20	1
ВСЕГО часов по разделу	270	120	123	27	270	8	260	2
2 Курс								
Раздел 3 (3 семестр)								
Тема 1. Questions and answers	16	10	2	4	16	2	14	-
Тема 2. Do you believe in it? Auxiliary verbs, comparatives	16	10	2	4	16	1	14	1
Тема 3. Colloquial English: interviews	14	10	2	2	15	1	14	-
Тема 4. Call the doctor? Present Perfect Simple and Continuous	16	10	2	4	17	2	14	1
Тема 5. Older and wiser? Clothes and fashion. Adjective order.	16	10	2	4	17	1	16	-
Тема 6. English Literature (home reading)	20	6	10	4	17	1	16	-
Тема 7. The truth about air travel. Narrative tenses.	16	10	2	4	17	2	14	1
Тема 8. Incredibly short stories. Adverbial phrases.	16	10	2	4	15	1	14	-
Тема 9. Colloquial English: talking about children's books	14	10	2	2	16	1	14	1
Тема 10. English Literature (home reading)	18	4	10	4	16	-	16	-
Всего часов по разделу	162	90	36	36	162	12	146	4
Раздел 4 (4 семестр)								
Тема 1. Eco-guilt. Environment. Future perfect and future perfect continuous	18	12	2	4	18	2	16	-
Тема 2. Are you a risk taker? Time clauses	16	12	2	2	15	-	14	1
Тема 3. English Literature (home reading)	16	4	10	2	17	-	16	1
Тема 4. The survivors club. Feelings. Unreal conditionals	18	12	2	4	17	1	16	-
Тема 5. It drives me mad! Wish-structure.	18	12	2	4	17	1	16	-
Тема 6. Music and emotion. Gerunds and Infinitive.	12	8	2	2	18	2	16	-
Тема 7. Sleeping Beauty. Get/be used to.	16	12	2	2	15	-	14	1
Тема 8. Don't argue! Past modals	18	12	2	4	18	2	16	-
Тема 9. English Literature (home reading)	16	4	10	2	17	1	16	-
Тема 10. Actors acting. The body. Verbs of the	18	12	4	2	15	-	14	1

senses.								
Тема 11. Beat the robbers... Crime. The passive, impersonal constructions	18	12	2	4	15	1	14	-
Тема 12. Breaking news. The media. Reporting verbs.-	14	8	2	4	16	2	14	-
Всего часов по разделу	198	120	42	36	198	12	182	4
3 КУРС								
Раздел 5 (5 семестр)								
Тема 1. Truth and lies. Advertising. Clauses.	12	10	2	-	12	2	10	-
Тема 2. Megacities. Word building. Uncountable and plural nouns	10	8	2	-	12	2	10	-
Тема 3. The dark side of the room. Science. Quantifiers.	12	8	4	-	8	-	8	-
Тема 4. The power of words. Articles.	12	10	2	-	11	1	10	-
Тема 5. English Literature (home reading)	10	4	6	-	10	-	10	-
Тема 6. First impressions (business English)	12	10	2	-	11	1	10	-
Тема 7. Motivation (business English)	10	10	-	-	11	1	10	-
Тема 8. On schedule (business English)	10	10	-	-	11	1	10	-
Тема 9. New ideas (business English)	10	10	-	-	11	1	10	-
Тема 10. Ethical business	10	10	-	-	11	1	10	-
Всего часов по разделу	108	90	18	-	108	10	98	-
Раздел 6 (6 семестр)								
Тема 1. What motivates you? Work. Linkers.	22	12	10	2	23	2	20	1
Тема 2. Who am I? Family, personality.	22	12	10	2	21	1	20	-
Тема 3. Whose language is it? Pronouns. Language terminology.	22	12	10	2	19	1	18	-
Тема 4. Once upon a time. Narrative tenses, used to, would. Word formation.	20	10	10	2	23	2	20	1
Тема 5. Are there really 31 hours in a day? Time. Distancing.	22	12	10	2	21	1	20	-
Тема 6. 50 ways to leave your lover. Phrases with <i>get</i>	24	14	10	4	21	1	20	-
Тема 7. English Literature (home reading)	16	4	12	4	21	-	20	1
Тема 8. Outsourcing (business English)	12	12	-	6	22	2	20	-
Тема 9. Employees (business English)	10	10	-	6	23	2	20	1
Тема 10. New business (business English)	10	10	-	6	22	2	20	-
Всего часов по разделу	216	108	72	36	216	14	198	4
4 КУРС								
Раздел 7 (7 семестр)								
Тема 1. Breaking the silence. Speculation and deduction.	20	10	6	4	16	2	14	-
Тема 2. Lost in translation. Inversion, Emphasis. Describing books.	17	10	5	2	17	2	14	1
Тема 3. Are you suffering from <i>Affluenza</i> ? Money. Unreal use of past tenses.	18	10	6	2	16	2	14	-
Тема 4. History goes to the movies. History and	14	6	6	2	16	1	14	1

warfare. Adverbial phrases.								
Тема 5. Help yourself. Complex object.	14	4	8	2	15	1	14	-
Тема 6. Who's in control? Permission, obligation, necessity.	18	10	6	2	16	2	14	-
Тема 7. Just any old bed? Place and movement	17	10	4	3	16	2	14	-
Тема 8. Trick or treatment. Health and medicine. Similes.	16	10	4	2	16	2	14	-
Тема 9. Communications (business English)	14	10	-	4	17	2	14	1
Тема 10. Data (business English)	14	10	-	4	17	2	14	1
Всего часов по разделу	162	90	45	27	162	18	140	4
Раздел 8 (8 семестр)								
Тема 1. A moving experience. Travel and tourism. Future plans and arrangements.	24	10	10	4	23	2	20	1
Тема 2. Pets and pests. Natural world. Ellipsis and substitution.	24	10	10	4	22	2	20	-
Тема 3. The promised land? Adding emphasis.	24	10	10	4	23	2	20	1
Тема 4. A recipe for disaster. Preparing food.	22	8	10	4	22	2	20	-
Тема 5. Sport on trial. Word building.	24	10	10	4	23	2	20	1
Тема 6. The funniest joke in the world? Humour. Comparison.	24	12	8	4	22	2	20	-
Тема 7. Culture (business English)	24	10	8	6	23	2	20	1
Тема 8. Performance (business English)	14	8	-	6	22	2	20	-
Всего часов по разделу	180	78	66	36	180	16	160	4
Всего часов по дисциплине	147 6	786	456	234	147 6	100	1350	26

6. СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

6.1. ТЕМЫ И ЗАДАНИЯ ДЛЯ ПОДГОТОВКИ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ

1 КУРС
(1 – 2 СЕМЕСТРЫ)

1 семестр

Тема 1. Food fuel or pleasure? Present simple, Present continuous

Выполнить:

1. Reading and discussing the texts, discussing grammar rules [2 – P. 4 – 5]
2. Doing the food quiz. [2 – P. 6]
3. Listening [2 – P. 7]
4. Presenting reports.
5. Writing a test.

Литература: [[2 – P. 4 – 7](#), 130 – 131, 144; [14 – P. 2 – 6](#); [18](#)]

Тема 2. If you want to win, cheat. Sport. Past tenses.

Выполнить:

1. Discussing sport and cheating.
2. Past tenses: Simple, Continuous, Perfect. [2 – P. 8 – 9]
3. Reading about sportsmen to retire. [2 – P. 10]
4. Presenting reports about famous sportsmen in our country.

Литература: [[2 – P. 8 – 11](#), 130 – 131, 145; [14 – P. 22 – 25](#); [18](#)]

Тема 3. We are family. Future tenses.

Выполнить:

1. Speaking and vocabulary: family [2 – P. 12]
2. Future forms: will, be going to, present continuous. [2 – P. 13]
3. Reading and discussing a text [2 – P. 14 – 15]
4. Listening [2 – P.15]
5. Writing a test.

Литература: [[2 – P. 12 – 17](#), [130](#) – 131, 146; [14 – P. 8 – 17](#); [15](#); 17]

Тема 4. Individual reading

Выполнить:

Discussion and retelling first 3 chapters of “Alice’s adventures in wonderland” by L. Carroll

Литература: [[8 – P. 1 – 35](#)]

Тема 5. Ka-ching! Money. Present perfect vs Past Simple

Выполнить:

1. Listening: Money. [2 – P. 20]
2. Present Perfect and Past Simple [2 – P. 21]
3. Saying numbers.
4. Discussing life without money.

Литература: [[2 – P. 20 – 23](#), [132 – 133](#), 147; [14 – P. 26 – 30](#); [18](#)]

Тема 6. Changing your life. Present perfect, present perfect continuous.

Выполнить:

1. Listening [2 – P. 24]
2. Present Perfect. Present Perfect Continuous. [2 – P. 24]
3. Reading and discussing a text [2 – P. 26]
4. Practising small talks using adjectives.

Литература: [[2 – P. 24 – 27, 132](#) – 133; [14 – P. 32 – 38](#)]

Тема 7. Race to the sun. Transport. Comparatives, superlatives

Выполнить:

1. Reading and discussing a text [2 – P. 29]
2. Comparatives and superlatives. [2 – P. 30]
3. Listening and discussion. [2 – P. 31]
4. Presenting reports about public transportation in our city.
5. Writing a test.

Литература: [[2 – P. 28 – 34; 132 – 133](#), 148; [14 – P. 194 – 200](#); [18](#)]

Тема 8. Individual reading

Выполнить:

Discussing and analyzing 4 – 6 chapters of “Alice’s adventures in Wonderland” by L. Carroll

Литература: [[8 – P. 41 – 66](#)]

Тема 9. Modern manners. Modals

Выполнить:

1. Vocabulary and speaking: Mobile phones. [2 – P. 36]
2. Modals of obligation: must, have to, should. [2 – P. 37]
3. Reading and discussing a text [2 – P. 38]
4. Listening [2 – P.39]
5. Presenting reports: rules of behaviour in different countries (England, Russia).

Литература: [[2 – P. 36 – 39, 134 – 135](#); [14 – P. 62](#); [18](#)]

Тема 10. Judging by appearance. Describing people. Modals

Выполнить:

1. Reading and discussing texts [2 – P. 40 – 41]
2. Modals of deduction: must, may, might, can’t. Modals of ability [2 – P. 42, 44]
3. Listening [2 – P. 43, 46, 48]
4. Writing a test.

Литература: [[2 – P. 40 – 45, 49](#), 149; [14 – P. 58 – 61](#); [18](#)]

2 семестр

Тема 1. Back to school. Education. Conditionals type I

Выполнить:

1. Reading and discussing [2 – P. 53]
2. First conditional and future time clauses [2 – P. 54]
3. Listening [2 – P. 55]
4. Discussion: what school I would choose if...

Литература: [[2 – P. 52 – 55, 136 – 137](#), 150; [14 – P. 68](#) – 69; [18](#)]

Тема 2. In an ideal world. Houses. Conditionals type II

Выполнить:

1. Grammar: Second conditional [2 – P. 56 – 57]
2. Reading and listening [2 – P. 58 – 59]
3. Describing an ideal home.

Литература: [[2 – P. 56 – 59, 65](#), 136 – 137, 151; [14 – P. 74](#) – 75; [18](#)]

Тема 3. Still friends? Friendship. Used to

Выполнить:

1. Discussing grammar [2 – P. 60]
2. Listening [2 – P. 61, 63, 64]
3. Reading and discussion [2 – P. 62]
4. Describing the best friend.
5. Speaking about past experience and habits.
6. Writing a test.

Литература: [[2 – P. 60 – 64, 66](#), 136 – 137; [18](#)]

Тема 4. Individual reading

Выполнить:

Discussing and analyzing 7 – 9 chapters of “Alice’s adventures in Wonderland” by L. Carroll

Литература: [[8 – P. 67 – 111](#)]

Тема 5. Slow down, you move too fast. Noun formation.

Выполнить:

1. Quantifiers. Noun formation. [2 – P. 68 – 69, 71]
2. Listening. [2 – P. 69]
3. Reading: living in a ‘Slow City’ [2 – P. 70 – 71]
4. Discussion: work-life balance.

Литература: [[2 – P. 68 – 75](#), 138 – 139, 152; [14 – P. 165](#) – 169]

Тема 6. Job swap. Work. Gerund and Infinitive.

Выполнить:

1. Gerund and Infinitive. [2 – P. 77]
2. Reading and listening. [2 – P. 78 – 80]
3. Discussing a job interview.
4. Writing a test.

Литература: [[2 – P. 76 – 82](#); 138 – 139; [14 – P. 102 – 110](#)]

Тема 7. Love in the supermarket. Shopping. Reported speech.

Выполнить:

1. Reported speech: statements and commands. [2 – P. – 84, 87]
2. Shops and shopping: vocabulary and speaking [2 – P. 85]
3. Reading [2 – P. 86]
4. Discussion: tips for wise shopping.

Литература: [[2 – P. 84 – 87](#), 140 – 141, 153; [14 – P. 90 – 93](#)]

Тема 8. See the film...Cinema. Passive.

Выполнить:

1. Reading and discussion [2 – P. 88 – 89]
2. Active and passive voice. [2 – P. 89]
3. Cinema: vocabulary [2 – P. 90]
4. Listening. [2 – P. 91]
5. Making an interview.

Литература: [[2 – P. 88 – 91](#), 97, 140 – 141, 154; [14 – P. 80 – 87](#)]

Тема 9. I need a hero. Relative clauses.

Выполнить:

1. Relative clauses: defining and non-defining. [2 – P. 92 – 93]
2. Listening and discussion [2 – P. 94 – 95]
3. Presenting reports about outstanding people in history.
4. Writing a test.

Литература: [[2 – P. 92 – 96](#), 98 – 99, 140 – 141; [14 – P. 116](#) – 119]

Тема 10. Individual reading

Выполнить:

Discussing and analyzing 10 – 12 chapters of “Alice’s adventures in Wonderland” by L. Carroll

Литература: [[8 – P. 112 – 135](#)]

Тема 11. Can we make our own luck? Conditionals type III

Выполнить:

1. Third conditional. [2 – P. 101]
2. Discussing good luck and bad luck. Doing the quiz. [2 – P. 102 – 103]
3. Word formation: making adjectives and adverbs.
4. Listening practice. [2 – P. 100, 112]

Литература: [[2 – P. 100 – 103](#), 142 – 143; [14 – P. 72](#) – 73]

Тема 12. Murder mysteries. Indirect questions.

Выполнить:

1. Reading and listening practice [2- P. 104 – 105]
2. Question tags. Indirect questions. [2 – P. 105 – 106]
3. Word formation: compound nouns. [2 – P. 107]
4. Role play: a police interview.

Литература: [[2 – P. 104 – 107](#), 142 – 143; [14 – P. 178](#) – 179]

Тема 13. Switch it off. Phrasal verbs.

Выполнить:

1. Phrasal verbs, vocabulary [2 – P. 108 – 110]
2. Reading and listening [2 – P. 111]
3. Presenting reports and presentations about favourite TV programs and shows.
4. Writing a test.

Литература: [[2 – P. 108 – 114](#), 142 – 143, 155]

3 семестр

Тема 1. Questions and answers

Выполнить:

1. Discussing grammar [4 – P. 4 – 5]
2. Reading, vocabulary, discussion [4 – P. 6 – 7]
3. Role-play: extreme interview questions

Литература: [4 – P. 4 – 6, 108, 132; [11 – P. 174](#) – 177]

Тема 2. Do you believe in it? Auxiliary verbs, comparatives.

Выполнить:

1. Reading and grammar [4 – P. 8 – 9, 11]
2. Listening and speaking [4 – P. 10]
3. Discussion.

Литература: [4 – P. 7 – 9, 133; [11 – P. 150](#) – 158]

Тема 3. Colloquial English: interviews.

Выполнить:

Listening and discussing practice [4 – P. 12 – 13]

Литература: [4 – P. 12 – 13]

Тема 4. Call the doctor? Present Perfect Simple and Continuous.

Выполнить:

1. First aid quiz: vocabulary [4 – P. 14]
2. Grammar: Present Perfect Simple and Continuous [4 – P. 15]
3. Reading and discussion [4 – P. 16]
4. Listening [4 – P. 17]
5. Discussion: what can I do to avoid cyberchondria?

Литература: [4 – P. 14 – 17, 109, 134; 10 – P. [11 – 11, 14](#) – 16]

Тема 5. Older and wiser? Clothes and fashion. Adjective order.

Выполнить:

1. Reading and discussion [4 – P. 18 – 19]
2. Discussing grammar [4 – P. 19, 135]
3. Listening and discussion [4 – P. 20 – 21]
4. Writing a test.

Литература: [4 – P. 18 – 21, 135]

Тема 6. English Literature (home reading)

Выполнить:

1. Discussing the short story and art-production glossary.
2. Discussing the text about history of the Oscar.

Литература: [9 – P. 6 – 18, 24 – 25; [16](#)]

Тема 7. The truth about air travel. Narrative tenses.

Выполнить:

1. Listening and vocabulary [4 – P. 24, 26]
2. Reading and discussion [4 – P. 25]
3. Discussing grammar [4 – P.26]
4. Role play: real or unreal story?

Литература: [4 – P. 25 – 26, 105, 110, 136; [11 – P. 18](#) – 21, 24 – 27]

Тема 8. Incredibly short stories. Adverbial phrases.

Выполнить:

1. Discussing grammar [4 – P. 28 – 29, 137]
2. Reading, listening, speaking practice [4 – P. 30 – 31]
3. Discussing reading habits.

Литература: [4 – 28 - 31, 114, 137; [11 – P. 153](#) – 155]

Тема 9. Colloquial English: talking about children's books

Выполнить:

Listening and speaking practice. Discussing books, famous film versions.

Литература: [4 – P. 32 – 33, 9 – P. 19 – 23]

Тема 10. English Literature (home reading)

Выполнить:

Discussing the short story and the text “What is Art for?”

Литература: [9 – P. 40 – 43; 14]

4 семестр

Тема 1. Eco-guilt. Environment. Future perfect and future perfect continuous

Выполнить:

1. Reading and speaking [4 – P. 34]
2. Future perfect and future perfect continuous. [4 – P. 35, 138]
3. Reading and vocabulary [4 – P. 36, 156]
4. Listening. [4 – P. 37]
5. Presenting reports about eco-politics in different countries.

Литература: [4 – 34 – 37, 138, 156; [11 – P. 34](#) – 39]

Тема 2. Are you a risk taker? Time clauses

Выполнить:

1. Listening and speaking [4 – P. 38]
2. Zero and first conditionals. Future time clauses. [4 – P. 39, 139]
3. Listening and reading practice. [4 – P. 40 – 41]
5. Writing a test.

Литература: [4 – P. 38 – 41, 139; [11 – P. 86](#) – 88]

Тема 3. English Literature (home reading)

Выполнить:

Discussing and analyzing the text and professional glossary.

Литература: [9 – P. 6 – 18, 26 – 28]

Тема 4. The survivors club. Feelings. Unreal conditionals

Выполнить:

1. Speaking and reading [4 – P. 44 – 45]
2. Listening and discussion [4 – P. 46 – 47]
3. Discussing a video.
4. Unreal conditionals [4 – P. 47, 140]

Литература: [4 – P. 44 – 47, 106, 110, 112, 140; [11 – P. 98](#) – 102]

Тема 5. It drives me mad! Wish-structure.

Выполнить:

1. Discussing grammar: wish-structures [4 – P. 48, 51, 141]
2. Reading and speaking [4 – P. 50]
3. Listening [4 – P. 51 – 53]
4. Discussion: top 20 regrets

Литература: [4 – P. 48 – 53, 141; [11 – P. 103](#) – 106]

Тема 6. Music and emotion. Gerunds and Infinitive.

Выполнить:

1. Vocabulary practice [4 – P. 54]
2. Reading and discussion [4 – P. 55]
3. Listening [4 – P. 56]
4. Grammar [4 – P. 57, 142]
5. Presentations: relation between different kinds of music and different mood.

Литература: [4 – P. 54 – 57, 142; [11 – P. 42](#) – 50]

Тема 7. Sleeping Beauty. Get/be used to.

Выполнить:

1. Listening, grammar [4 – P. 58, 143]
2. Reading and discussion [4 – P. 59]
3. Listening, discussion and vocabulary [4 – P. 60 – 61]
4. Writing a test.

Литература: [4 – P. 58 – 63, 143; [11 – P. 22](#)]

Тема 8. Don't argue! Past modals

Выполнить:

1. Discussing grammar [4 – P. 64, 144]
2. Reading and discussion [4 – P. 65]
3. Listening and discussion [4 – P. 66]
4. Role play
5. Enacting dialogues.

Литература: [4 – P. 64 – 67, 144, 107, 110, 158; 18]

Тема 9. English Literature (home reading)

Выполнить:

Discussing and analyzing the story “Haircut” by Ring Lardner

Литература: [16]

Тема 10. Actors acting. The body. Verbs of the senses.

Выполнить:

1. Discussing grammar [4 – P. 68, 69, 145]
2. Listening [4 – P. 68 – 69]
3. Reading and vocabulary [4 – P. 70 – 71]
4. Describing photos.
5. Presentations about favorite actors.
6. Project “The best movie I’ve ever seen”

Литература: [4 – P. 68 – 73, 108, 112, 117, 145, 152;]

Тема 11. Beat the robbers... Crime. The passive, impersonal constructions.

Выполнить:

1. Reading and listening, vocabulary [4 – P. 74 – 75]
2. Discussing grammar [4 – P. 76, 146]
3. Reading and discussion [4 – P. 77 – 78]
4. Discussing and writing some advice how not to get robbed in the street.

Литература: [4 – P. 74 – 78, 146, 160; [11 – P. 74](#) – 81;]

Тема 12. Breaking news. The media. Reporting verbs.

Выполнить:

1. Listening and discussion [4 – P. 78]
2. Discussing grammar [4 – P. 78 – 79, 147]
3. Reading and vocabulary [4 – P. 80, 161]
4. Listening [4 – P. 81]
5. Writing a test.

Литература: [4 – P. 78 – 83, 107, 112, 147, 161; [11 – P. 127](#) – 131]

3 КУРС
(5 – 6 СЕМЕСТРЫ)

5 семестр

Тема 1. Truth and lies. Advertising. Clauses.

Выполнить:

1. Reading and vocabulary [4 – P. 84, 86, 162]
2. Discussing grammar [4 – P. 85, 148]
3. Listening [4 – P. 85]
4. Reading and discussion [4 – P. 87]
5. Presenting reports.

Литература: [4 – P. 84 – 87, 148, 162; [11 – P. 86](#) – 92;]

Тема 2. Megacities. Word building. Uncountable and plural nouns.

Выполнить:

1. Reading, discussion and vocabulary [4 – P. 88 – 89, 163]
2. Listening and discussion [4 – P. 90, 92 – 93]
3. Discussing grammar [4 – P. 91, 149]
4. Presenting reports.

Литература: [4 – P. 88 – 93, 149, 163; [11 – P. 138](#) – 141;]

Тема 3. The dark side of the room. Science. Quantifiers.

Выполнить:

1. Listening, speaking and vocabulary [4 – P. 94 – 95]
2. Reading and discussion [4 – P. 96 – 97]
3. Discussing grammar [4 – P. 97, 150]
4. Presenting reports about scientists who made the greatest contribution to the history of human development.

Литература: [4 – P. 94 – 97, 150; [11 – P. 165](#) – 172;]

Тема 4. The power of words. Articles.

Выполнить:

1. Discussing grammar [4 – P. 98, 151]
2. Reading [4 – P. 98 – 99]
3. Listening practice and vocabulary [4 – P. 100 – 101]
4. Demonstration of five-minute presentations about the famous person you admire.
5. Writing a test.

Литература: [4 – P. 98 – 103, 108, 111, 151; [11 – P.142](#) – 146;]

Тема 5. English Literature (home reading).

Выполнить:

Discussing and analyzing the text and professional glossary.

Литература: [9 – P. 29 – 36]

Тема 6. First impressions (business English)

Выполнить:

1. Reading and vocabulary [10 – P. 6 – 7]
2. Listening and speaking [10 – P. 8 – 9]
3. Discussion [10 – P. 11]
4. Demonstrating presentations.

Литература: [10 – P. 6 – 11; [11 – P. 6 – 9](#); 18]

Тема 7. Motivation (business English)

Выполнить:

1. Reading and discussion [10 – P. 12 – 13]
2. Listening and speaking [10 – P. 14 – 15]
3. Practicing questions.
4. Discussion [10 – P. 17]

Литература: [[10 – P. 12 – 17](#), [13 – P. 12 – 13](#); 18]

Тема 8. On schedule (business English)

Выполнить:

1. Reading and vocabulary [10 – P. 18 – 19]
2. Business communication, listening [10 – P. 20 – 21]
3. Discussing a video.
4. Talking about problems on projects.

Литература: [[10 – P.18 – 21](#); [13 – P. 10 – 11](#); [11 – P. 10 – 17](#)]

Тема 9. New ideas (business English)

Выполнить:

1. Reading, discussion and vocabulary [10 – P. 26 – 27]
2. Business communication, listening [10 – P. 28 – 29]
3. Discussion [10 – P. 31]
4. Role play.

Литература: [[10 – P. 26 – 31](#); [13 – P. 48 – 49](#); 18]

Тема 10. Ethical business

Выполнить:

1. Reading, discussion and vocabulary [10 – P. 32 – 33]
2. Business communication, listening [10 – P. 34 – 35]
3. Talking about the future and personal standards.

Литература: [[10 – P. 32 – 35](#); [13 – P. 34 – 35](#); 18]

6 семестр

Тема 1. What motivates you? Work. Linkers.

Выполнить:

1. Reading, speaking, vocabulary [6 – P. 4 – 5, 7, 157]
2. Discussing grammar [6 – P. 5, 136]
3. Listening practice [6 – P. 6]
4. Discussion: a job you would love to do/ a job you would hate to do.

Литература: [[6 – P. 4 – 7, 136](#), 157; [12 – P. 146 – 150](#); [18](#)]

Тема 2. Who am I? Family, personality.

Выполнить:

1. Reading, speaking and grammar [6 – P. 8 – 9, 137]
2. Listening, discussion and vocabulary [6 – P. 10 – 11, 158]
3. Discussing a video.
4. Debates.

Литература: [[6 – P. 8 – 11, 137](#), 157; [18](#)]

Тема 3. Whose language is it? Pronouns. Language terminology.

Выполнить:

1. Reading and speaking [6 – P. 12 – 13]
2. Discussing grammar [6 – P. 13, 138]
3. Listening and vocabulary [6 – P. 14 – 15, 18]
4. Writing a test.
5. Discussion: embarrassing situations.

Литература: [[6 – P. 12 – 19, 138](#); [12 – P. 164 – 170](#); [18](#)]

Тема 4. Once upon a time. Narrative tenses, used to, would. Word formation.

Выполнить:

1. Reading practice [6 – P. 20 – 21]
2. Discussing grammar [6 – P. 21, 139]
3. Writing about an incident in your childhood.
4. Listening practice and vocabulary [6 – P. 22 – 23]

5. Creating a story.
6. Commenting on proverbs.

Литература: [[6 – P. 20 – 23](#), 139; [12 – P. 8](#) – 17; [18](#)]

Тема 5. Are there really 31 hours in a day? Time. Distancing.

Выполнить:

1. Reading practice [6 – P. 24 – 25]
2. Discussing grammar [6 – P. 25, 140]
3. Listening practice and vocabulary [6 – P. 26 – 27, 159]
4. Discussion: Time bandits. Multitasking.

Литература: [[6 – P. 24 – 27](#), 140, 159; [18](#)]

Тема 6. 50 ways to leave your lover. Phrases with *get*.

Выполнить:

1. Reading, speaking and vocabulary [6 – P. 28 – 29, 160]
2. Listening practice [6 – P. 30, 34]
3. Discussing grammar [6 – P. 31, 141]
4. Discussion: revenge.

Литература: [[6 – P. 28 – 35](#), 141, 160; [12 – P. 18](#) – 25; [18](#)]

Тема 7. English Literature (home reading)

Выполнить:

Discussing and analyzing the text and professional vocabulary.

Литература: [9 – P. 37 – 40]

Тема 8. Outsourcing (business English)

Выполнить:

1. Reading and vocabulary [10 – P. 46 – 47]
2. Business communication, listening [10 – P. 48 – 49]
3. Discussion [10 – P. 51]

Литература: [[10 – P. 46 – 51](#), 118; [12 – P. 86](#) – 95; [13 – P. 72 – 73](#); [18](#)]

Тема 9. Employees (business English)

Выполнить:

1. Reading and vocabulary [10 – P. 52 – 53]
2. Business communication, listening [10 – P. 54 – 55]
3. Discussion [10 – P. 57]
4. Role play

Литература: [[10 – 52 – 57](#), 121; [13 – P. 16 – 17](#), 26 – 27; [18](#)]

Тема 10. New business (business English)

Выполнить:

1. Reading and vocabulary [10 – P. 58 – 59, 122]
2. Business communication, listening [10 – P. 60 – 61]
3. Discussion [10 – P. 63]

Литература: [[10 – P. 58 – 64](#), 122 – 123; [13 – P. 14](#) – 15; [18](#)]

7 семестр

Тема 1. Breaking the silence. Speculation and deduction.

Выполнить:

1. Vocabulary: Noises [6 – P. 36, 161]
2. Listening practice [6 – P. 37]
3. Discussing grammar [6 – P. 38, 142]
4. Reading and discussion [6 – P. 38 - 39]
5. Writing a short article.

Литература: [[6 – P. 36 – 39](#), 142, 161; [12 – P. 70 – 80](#)]

Тема 2. Lost in translation. Inversion, Emphasis. Describing books.

Выполнить:

1. Reading and discussion [6 – P. 40 – 41]
2. Discussing grammar [6 – P. 41, 143]
3. Reading practice [6 – P. 42 – 43]
4. Listening practice [6 – P. 43]
5. Presenting reports about famous/favourite authors and books.
6. Writing translation.

Литература: [[6 – P. 40 – 43](#), 143; [12 – P. 118 – 125](#); [18](#)]

Тема 3. Are you suffering from Affluenza? Money. Unreal use of past tenses.

Выполнить:

1. Reading, speaking and vocabulary [6 – P. 44 – 45, 162]
2. Reading practice [6 – P. 46]
3. Listening and grammar [6 – P. 47, 50, 144]
4. Discussion: marriage for money; money influence; consumerism.
5. Writing a test.

Литература: [[6 – P. 44 – 48](#), 51, 144, 162; [12 – P. 126 – 135](#)]

Тема 4. History goes to the movies. History and warfare. Adverbial phrases.

Выполнить:

1. Reading, discussion and vocabulary [6 – P. 52 – 53, 163]
2. Reading practice [6 – P. 54 – 55]
3. Listening practice and grammar [6 – P. 55, 145]
4. Writing a description of a film.
5. Discussion: historical films.
6. Communication: guess the sentence.

Литература: [[6 – P. 52 – 55](#), 117, 119, 145; [18](#)]

Тема 5. Help yourself. Complex object.

Выполнить:

1. Reading, speaking and vocabulary [6 – P. 56 – 57, 59, 62 – 63]
2. Discussing grammar [6 – P. 57, 61, 146 – 147]
3. Listening practice [6 – P. 58]
4. Enacting a telephone call.
5. Writing a test.

Литература: [[6 – P. 56 – 65](#), 146 – 147; 64, 67; [12 – P.30 – 40](#); [18](#)]

Тема 6. Who's in control? Permission, obligation, necessity.

Выполнить:

1. Reading, speaking and vocabulary [6 – P. 68 – 70]
2. Discussing grammar [6 – P. 69, 148]
3. Doing the IQ quiz [6 – P.117, 119]
4. Reactions, enacting dialogues: what a ridiculous idea!

Литература: [[6 – P. 68 – 71](#), 117, 119,148; [12 – P. 72](#) – 85; [18](#)]

Тема 7. Just any old bed? Place and movement.

Выполнить:

1. Listening, discussion and grammar [6 – P. 72 – 73, 149, 164]
2. Reading practice [6 – P. 74 – 75]
3. Presenting reports about outstanding works of art in different countries.

Литература: [[6 – P. 72 – 75](#), 149, 164; [12 – P. 6 – 10](#)]

Тема 8. Trick or treatment. Health and medicine. Similes.

Выполнить:

1. Listening, speaking and vocabulary [6 – P. 76 – 77]
2. Discussing grammar [6 – P. 77, 150]
3. Reading and discussion [6 – P. 78 – 79]
4. Listening practice [6 – P. 82]
5. Discussion: alternative medicine.
6. Writing a test.

Литература: [[6 – P. 76 – 80](#), 83, 150; [18](#)]

Тема 9. Communications (business English)

Выполнить:

1. Listening, reading, speaking [10 – P. 66 – 67]
2. Business communication, listening [10 – P. 68 – 69]
3. Phrasal verbs [10 – P. 70, 125]
4. Discussion [10 – P. 71]

Литература: [[10 – P. 66 – 71](#), 124 – 125; [13 – P. 28 – 29](#)]

Тема 10. Data (business English)

Выполнить:

1. Reading, speaking and vocabulary [10 – P. 78 – 79, 128]
2. Business communication, listening [10 – P. 80 – 81]
3. Discussion [10 – P. 83]

Литература: [[10 – P. 78](#) – 83, 127 – 128; [13 – P. 62](#) - 63]

8 семестр

Тема 1. A moving experience. Travel and tourism. Future plans and arrangements.

Выполнить:

1. Reading and discussion [6 – P. 84 – 85]
2. Discussing grammar [6 – P. 86, 151]
3. Listening practice [6 – P. 87]

4. Describing travel experience.

Литература: [[6 – P. 84 – 87](#), 151, 165; [12 – P. 42](#) – 55]

Тема 2. Pets and pests. Natural world. Ellipsis and substitution.

Выполнить:

1. Reading and discussion [6 – P. 88 – 89]
2. Discussing grammar [6 – P. 89, 152]
3. Listening and discussion [6 – p. 90 – 91]
4. Debates: pets and pet owners.

Литература: [[6 – P. 88 – 91](#), 152; [18](#)]

Тема 3. The promised land? Adding emphasis.

Выполнить:

1. Listening, speaking and grammar [6 – P. 92 – 93, 153]
2. Reading and discussion [6 – P. 94 – 95]
3. Listening practice [6 – P. 98]
4. Discussion: advantages and disadvantages of moving to a different country; being an immigrant or a refugee.
5. Writing a test.

Литература: [[6 – P. 92 – 98](#), 118, 120, 153; [18](#)]

Тема 4. A recipe for disaster. Preparing food.

Выполнить:

1. Listening, speaking and vocabulary [6 – P. 100 – 101, 167]
2. Discussing grammar [6 – P. 102, 154]
3. Reading and discussion [6 – P. 102 – 103]
4. Presenting reports about eating traditions in families / cuisine in different countries.
5. Writing a recipe.

Литература: [[6 – P. 100 – 103](#), 154, 167; [12 – P. 58](#) – 60]

Тема 5. Sport on trial. Word building.

Выполнить:

1. Reading, speaking and vocabulary [6 – P. 104 – 105]
2. Listening practice [6 – P. 106]
3. Discussing grammar [6 – P. 107, 155]
4. Presenting reports about famous sportsmen/ healthy lifestyle/kinds of sport.

Литература: [[6 – P. 104 – 107](#), 155; [18](#)]

Тема 6. The funniest joke in the world? Humour. Comparison.

Выполнить:

1. Listening and vocabulary [6 – P. 108 – 109]
2. Discussing grammar [6 – P. 110, 156]
3. Reading and discussion [6 – P. 110 – 111]
4. Presenting reports about famous humorists.
5. Writing an email to a company. [6 – P. 112 – 113]
6. Writing a test.

Литература: [[6 – P. 108](#) – 112, 156; [12 – P. 45](#) – 53]

Тема 7. Culture (business English)

Выполнить:

1. Reading and vocabulary [10 – P. 86 – 87, 130]
2. Business communication, listening [10 – P. 88 – 89]
3. Discussion [10 – P. 91]
4. Role play.

Литература: [[10 – P. 86 – 91](#), 130 – 131; [18](#)]

Тема 8. Performance (business English)

Выполнить:

1. Reading and vocabulary [10 – P. 92 – 93, 132]
2. Business communication, listening [10 – P. 94 – 95]
3. Discussion [10 – P. 97]

Литература: [[10 – P. 92 – 97](#), 132 – 133; [13 – P. 40 – 43](#)]

7. СОДЕРЖАНИЕ САМОСТОЯТЕЛЬНОЙ РАБОТЫ

Самостоятельная работа студентов по данному курсу нацелена на развитие лингвистической, страноведческой и межкультурной компетенций и связана содержательно с практическими занятиями.

Подготовка к практическим занятиям по дисциплине «Иностранный язык (Практический курс английского языка)» включает следующие этапы: выполнение домашнего задания в рабочей тетради (Work Book), поисковая деятельность, анализ литературы и интернет-источников для подготовки докладов и презентаций, работа со словарями.

СР включает следующие виды работ:

- выполнение лексико-грамматических упражнений в Work book;
- выполнение переводов;
- работа со словарями;
- подготовка домашнего чтения, составление словаря;
- написание эссе, писем, обзоров, интервью и т.д.;
- поиск и обзор литературы и электронных источников;
- подготовка презентации, доклада по изучаемой теме;
- для студентов заочной формы обучения – выполнение контрольной работы;
- подготовка к экзамену, зачету с оценкой.

7.2. ТЕМЫ И ЗАДАНИЯ ДЛЯ САМОСТОЯТЕЛЬНОЙ РАБОТЫ

1 СЕМЕСТР

Тема 1. Food fuel or pleasure? Present simple, Present continuous

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1A).
2. Reading tasks in Work Book (Unit 1A).
3. Make a report about:
 - eating habits in different countries,
 - famous places to eat out (in your city).

4. Learn grammar rules and complete the exercises on p 130-131 (SB 1A).
5. Learn non-action verbs and rules of their usage.
6. Learn new words and phrases on p. 144 (SB)

Литература: [[2 – P. 130 – 131, 144](#); [3 – P. 4 – 6](#); [11 – P. 2 – 6](#); [15](#)]

Тема 2. If you want to win, cheat. Sport. Past tenses.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1B).
2. Reading tasks in Work Book (Unit 1B).
3. Make reports about famous sportsmen and referees in our country.
4. Learn rules and complete the exercises on p. 130-131 (SB 1B).
5. Learn new words and phrases on p. 145 (SB)
6. Write your own story describing past events.
7. Create and write an anecdote.

Литература: [[2 – P. 130 – 131, 145](#); [3 – P. 7 – 10](#); [11 – P. 22 – 25](#); [15](#)]

Тема 3. We are family. Future tenses.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1C).
2. Reading tasks in Work Book (Unit 1C).
3. Make reports about famous families.
4. Learn rules and complete the exercises on p. 130-131 (SB 1C).
5. Learn new words and phrases on p. 146 (SB)
6. Write a letter describing someone's personality.

Литература: [[2 – P. 130 – 131, 146](#); [3 – P. 11 – 13](#); [11 – P. 8 – 17](#); [15](#); [16](#)]

Тема 4. Individual reading

Выполнить:

1. "Alice's adventure in Wonderland" by Lewis Carroll. Read three chapters.
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

Литература: [[8 – P. 1 – 35](#)]

Тема 5. Ka-ching! Money. Present perfect vs Past Simple

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2A).
2. Reading tasks in Work Book (Unit 2A).
3. Learn new words and phrases on p. 147 (SB)
4. Learn rules and complete the exercises on p. 132-133 (SB 2A).

Литература: [[2 – P. 132 – 133, 147](#); [3 – P. 14 – 16](#); [11 – P. 26 – 30](#); [15](#)]

Тема 6. Changing your life. Present perfect, present perfect continuous.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2B).
2. Reading tasks in Work Book (Unit 2B).
3. Learn rules and complete the exercises on p. 132 – 133 (SB 2B).

Литература: [[2 – P. 132 – 133](#); [3 – P. 17 – 19](#); [11 – P. 32 – 38](#)]

Тема 7. Race to the sun. Transport. Comparatives, superlatives

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2C).
2. Reading tasks in Work Book (Unit 2C).
3. Learn new words and phrases on p. 148 (SB)
4. Learn rules and complete the exercises on p. 132-133 (SB 2C).
5. Make a report about public transportation in our city.

Литература: [[2 – P. 132 – 133](#), 148; [3 – P. 20 – 23](#); [11 – P. 194 – 200](#); [15](#)]

Тема 8. Individual reading

Выполнить:

1. “Alice’s adventure in Wonderland” by Lewis Carroll. Read three chapters.
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

Литература: [[8 – P. 41 – 66](#)]

Тема 9. Modern manners. Modals

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 3A).
2. Reading tasks in Work Book (Unit 3A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 134-135 (SB 3A).
5. Create presentations: rules of behaviour in different countries (England, Russia).

Литература: [[2 – P. 134 – 135](#); [3 – P. 24 – 26](#); [11 – P. 62](#); [15](#)]

Тема 10. Judging by appearance. Describing people. Modals

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 3B, 3C).
2. Reading tasks in Work Book (Unit 3B, 3C).
3. Learn new words and phrases on p. 149 (SB)
4. Learn rules and complete the exercises on p. 134-135 (SB 3B, 3C).
5. Write an informal letter.

Литература: [[2 – P. 49](#), 149; [3 – P. 27 – 31](#); [11 – P. 58 – 61](#); [15](#)]

2 СЕМЕСТР

Тема 1. Back to school. Education. Conditionals type I

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 4A).
2. Reading tasks in Work Book (Unit 4A).
3. Learn new words and phrases on p. 150 (SB)
4. Learn rules and complete the exercises on p. 136-137 (SB 4A).

Литература: [[2 – P. 136 – 137](#), 150; [3 – P. 34 – 36](#); [11 – P. 68 – 69](#); [15](#)]

Тема 2. In an ideal world. Houses. Conditionals type II

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 4B).
2. Reading tasks in Work Book (Unit 4B).
3. Learn new words and phrases on p. 151 (SB)
4. Learn rules and complete the exercises on p. 136-137 (SB 4B).
5. Write a description of an ideal house.

Литература: [[2 – P. 65](#), 136 – 137, 151; [3 – P. 37 – 39](#); [11 – P. 74 – 75](#); [15](#)]

Тема 3. Still friends? Friendship. Used to

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 4C).
2. Reading tasks in Work Book (Unit 4C).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 136-137 (SB 4C).
5. Make a description of the best friend.

Литература: [[2 – P. 66](#), 136 – 137; [3 – P. 40 – 44](#); [15](#)]

Тема 4. Individual reading

Выполнить:

1. “Alice’s adventure in Wonderland” by Lewis Carroll. Read three chapters.
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

Литература: [[8 – P. 67 – 111](#)]

Тема 5. Slow down, you move too fast. Noun formation.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 5A,5B).
2. Reading tasks in Work Book (Unit 5A,5B).
3. Learn new words and phrases on p. 152 (SB)
4. Learn rules and complete the exercises on p. 138-139 (SB 5A, 5B).

Литература: [[2 – P. 138 – 139](#), 152; [3 – P. 44 – 48](#)]

Тема 6. Job swap. Work. Gerund and Infinitive.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 5C).
2. Reading tasks in Work Book (Unit 5C).
3. Learn new words and phrases on p. 152 (SB)
4. Learn rules and complete the exercises on p. 138-139 (SB 5C).
5. Write a formal letter and a CV.

Литература: [[2 – P. 138 – 139](#); [3 – P. 50 – 53](#); [11 – P. 102 – 110](#)]

Тема 7. Love in the supermarket. Shopping. Reported speech.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6A).
2. Reading tasks in Work Book (Unit 6A).
3. Learn new words and phrases on p. 153 (SB)
4. Learn rules and complete the exercises on p. 140-141 (SB 6A).
5. Write a complaint.

Литература: [[2 – P. 140 – 141](#), 153; [3 – P. 54 – 56](#); [11 – P. 90 – 93](#)]

Тема 8. See the film...Cinema. Passive.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6B).
2. Reading tasks in Work Book (Unit 6B).
3. Learn new words and phrases on p. 154 (SB)
4. Learn rules and complete the exercises on p. 140-141 (SB 6B).
5. Write a film review.

Литература: [[2 – P. 97, 140 – 141, 154](#); [3 – P. 57 – 59](#); [11 – P. 80 – 87](#)]

Тема 9. I need a hero. Relative clauses.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6C).
2. Reading tasks in Work Book (Unit 6C).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 140-141 (SB 6C).
5. Make reports and presentations about outstanding people in history.

Литература: [[2 – P. 98 – 99, 140 – 141](#); [3 – P. 60 – 63](#)]

Тема 10. Individual reading

Выполнить:

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

Литература: [[8 – P. 112 – 135](#)]

Тема 11. Can we make our own luck? Conditionals type III

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7A).
2. Reading tasks in Work Book (Unit 7A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 142-143 (SB 7A).

Литература: [[2 – P. 142 – 143](#); [3 – P. 64 – 66](#); [11 – P. 72 – 73](#)]

Тема 12. Murder mysteries. Indirect questions.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7B).
2. Reading tasks in Work Book (Unit 7B).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 142-143 (SB 7B).

Литература: [[2 – P. 142 – 143](#); [3 – P. 67 – 69](#)]

Тема 13. Switch it off. Phrasal verbs.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7C).
2. Reading tasks in Work Book (Unit 7C).
3. Learn new words and phrases on p. 155 (SB)

4. Learn rules and complete the exercises on p. 142-143 (SB 7C).
5. Make reports and presentations about favourite TV programs and shows.
6. Write an article for a magazine

Литература: [[2 – P. 142 – 143, 155](#); [3 – P. 70 – 74](#)]

2 КУРС
3 СЕМЕСТР

Тема 1. Questions and answers

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1A).
2. Reading tasks in Work Book (Unit 1A).
3. Learn rules and complete the exercises on p. 132 (SB 1A).

Литература: [4 – P. 132; [5 – P. 4 – 6](#)]

Тема 2. Do you believe in it? Auxiliary verbs, comparatives.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1B).
2. Reading tasks in Work Book (Unit 1B).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 133 (SB 1B).
5. Write a mysterious story.

Литература: [4 – P. 133 ; [5 – P. 7 – 9](#)]

Тема 3. Colloquial English: interviews.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (p. 10).

Литература: [[5 – P. 10](#)]

Тема 4. Call the doctor? Present Perfect Simple and Continuous.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2A).
2. Reading tasks in Work Book (Unit 2A).
3. Learn new words and phrases from the unit (SB 2A).
4. Learn rules and complete the exercises on p. 134 (SB 2A).

Литература: [4 – P. 134, 152; [5 – P. 11 – 13](#)]

Тема 5. Older and wiser? Clothes and fashion. Adjective order.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2B).
2. Reading tasks in Work Book (Unit 2B).
3. Learn new words and phrases on p. 153 (SB)
4. Learn rules and complete the exercises on p. 135 (SB 2B).
5. Write an advertisement (sell some clothes).

Литература: [4 – P. 153, 135; [5 – P. 14 – 16](#)]

Тема 6. English Literature (home reading)

Выполнить:

1. Read a short story “The Winepress” by Josef Essberger
<https://www.englishclub.com/reading/short-stories.htm>
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.
4. Study the glossary [9 – P. 6 - 18]
5. Read the text “A Brief History of the Oscar” [9 – P. 24 – 25]

Литература: [9 – P. 6 – 18, 24 – 25; [14](#)]

Тема 7. The truth about air travel. Narrative tenses.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 3A).
2. Reading tasks in Work Book (Unit 3A).
3. Learn new words and phrases on p. 154 (SB)
4. Learn rules and complete the exercises on p. 136 – 137 (SB 3A).

Литература: [4 – P. 154, 136 – 137; [5 – P. 17](#) – 19]

Тема 8. Incredibly short stories. Adverbial phrases.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 3B).
2. Reading tasks in Work Book (Unit 3B).
3. Learn new words and phrases and complete exercises on p. 155 (SB)
4. Learn rules and complete the exercises on p. 136-137 (SB 3B).
5. Write an incredibly interesting story (120-180 words).

Литература: [4 – P. 155, 136-137; [5 – P. 20](#) – 22]

Тема 9. Colloquial English: talking about children’s books

Выполнить:

1. Read the text “Art and Craft”
2. Make reports and presentations about your favorite book.
3. Write hints how to find an interesting book.

Литература: [[5 – P. 23](#); 9 – P. 19 – 23]

Тема 10. English Literature (home reading)

Выполнить:

1. Read the short story “A Dark Brown Dog” by Stephen Crane
<https://www.englishclub.com/reading/short-stories.htm>
2. Make a retelling of the plot.
3. Read the text “What is Art for?”
4. Organize new words and phrases into glossary.

Литература: [[9 – P. 40](#) – 43; 14]

4 СЕМЕСТР

Тема 1. Eco-guilt. Environment. Future perfect and future perfect continuous

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 4A).

2. Reading tasks in Work Book (Unit 4A).
3. Learn rules and complete the exercises on p. 138 (SB 4A).
4. Learn new words and phrases and complete exercises on p. 156 (SB)
5. Make a presentation: eco-politics in different countries.

Литература: [4 – P. 138, 156; [5 – P. 24](#) – 26]

Тема 2. Are you a risk taker? Time clauses

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 4B).
2. Reading tasks in Work Book (Unit 4B).
3. Learn new words and phrases from
4. Learn rules and complete the exercises on p. 139 (SB 4B).
5. Write a blog post.

Литература: [4 – P. 115, 139; [5 – P. 27](#) – 29]

Тема 3. English Literature (home reading)

Выполнить:

1. Read the text “In the Tradition of Quality” [9 – P. 26 – 29]
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

Литература: [[9 – P. 6 – 18](#), 26 – 29]

Тема 4. The survivors club. Feelings. Unreal conditionals

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 5A).
2. Reading tasks in Work Book (Unit 5A).
3. Learn new words and phrases on p. 157 (SB)
4. Learn rules and complete the exercises on p. 140 (SB 5A).
5. Write an article about how to keep safe.

Литература: [4 – P. 116, 140,157; [5 – P. 30](#) – 32]

Тема 5. It drives me mad! Wish-structure.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 5B).
2. Reading tasks in Work Book (Unit 5B).
3. Learn rules and complete the exercises on p. 141 (SB 5B).
4. Write 5 things that drive you mad.

Литература: [4 – P. 141; [5 – P. 33](#) – 35]

Тема 6. Music and emotion. Gerunds and Infinitive.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6A).
2. Reading tasks in Work Book (Unit 6A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 142 (SB 6A).

Литература: [4 – P. 142; [5 – P. 37](#) – 39;]

Тема 7. Sleeping Beauty. Get/be used to.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6B).
2. Reading tasks in Work Book (Unit 6B).
3. Learn new words and phrases on p. 152 (SB)
4. Learn rules and complete the exercises on p. 143 (SB 6B).
5. Write an advice how can you improve your sleep.

Литература: [4 – P. 143; [5 – P. 40](#) – 42]

Тема 8. Don't argue! Past modals

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7A).
2. Reading tasks in Work Book (Unit 7A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 144 (SB 7A).

Литература: [4 – P. 144, 158; [5 – P. 43](#) – 45;]

Тема 9. English Literature (home reading)

Выполнить:

1. Read the story “Haircut” by Ring Lardner <https://www.englishclub.com/reading/short-stories.htm>
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

Литература: [16]

Тема 10. Actors acting. The body. Verbs of the senses.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7B).
2. Reading tasks in Work Book (Unit 7B).
3. Learn new words and phrases on p. 152 (SB)
4. Learn rules and complete the exercises on p. 145 (SB 7B).
5. Make a project “The best movie I’ve ever seen”

Литература: [4 – P. 145, 152; [5 – P. 46](#) – 49]

Тема 11. Beat the robbers... Crime. The passive, impersonal constructions.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 8A).
2. Reading tasks in Work Book (Unit 8A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 146 (SB 8A).
5. Write an article expressing your opinion about squatting.

Литература: [4 – P. 146, 118, 160; [5 – P. 50](#) – 52;]

Тема 12. Breaking news. The media. Reporting verbs.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 8B).

2. Reading tasks in Work Book (Unit 8B).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 146-147 (SB 8B).
5. Write an essay relationship between celebrities and paparazzi (using real examples).

Литература: [4 – P. 147, 161; [5 – P. 53](#) – 55;]

5 СЕМЕСТР

Тема 1. Truth and lies. Advertising. Clauses.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 9A).
2. Reading tasks in Work Book (Unit 9A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 148 (SB 9A).
5. Make a presentation about 2 companies, whose adverts have misled a lot of people.

Литература: [4 – P. 148; [5 – P. 56](#) – 58;]

Тема 2. Megacities. Word building. Uncountable and plural nouns.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 9B).
2. Reading tasks in Work Book (Unit 9B).
3. Learn new words and phrases on p. 163 (SB)
4. Learn rules and complete the exercises on p. 149 (SB 9B).
5. Write a report for a website about good places for eating out or entertainment in your city.

Литература: [4 – P. 119, 149, 163; [5 – P. 59](#) – 62;]

Тема 3. The dark side of the room. Science. Quantifiers.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 10A).
2. Reading tasks in Work Book (Unit 10A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 150 (SB 10A).

Литература: [4 – P. 150; [5 – P. 63](#) – 65;]

Тема 4. The power of words. Articles.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 10B).
2. Reading tasks in Work Book (Unit 10B).
3. Learn rules and complete the exercises on p. 151 (SB 10B).
4. Make a five-minute presentation about the famous person you admire.

Литература: [4 – P. 151; [5 – P. 66](#) – 68;]

Тема 5. English Literature (home reading).

Выполнить:

1. Read the text “Consuming and Producing Culture”.
2. Learn new words and phrases.

Литература: [[9 – P. 29](#) – 36]

Тема 6. First impressions (business English)

Выполнить:

1. Learn words and phrases from the unit.
2. Complete the exercises on p.107
3. Make a presentation of a company.

Литература: [[10 – P. 107](#); 17; 18]

6 семестр

Тема 1. What motivates you? Work. Linkers.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1A).
2. Reading tasks in Work Book (Unit 1A).
3. Learn new words and phrases on p. 157 (SB)
4. Learn rules and complete the exercises on p. 136 (SB).
5. Write a covering letter. [6 – P. 16 – 17]

Литература: [[6 – P. 16 – 17, 136](#), 157; [7 – P. 4 – 6](#); [12 – P. 146 – 150](#); [18](#)]

Тема 2. Who am I? Family, personality.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1B).
2. Reading tasks in Work Book (Unit 1B).
3. Learn new words and phrases on p. 158 (SB)
4. Learn rules and complete the exercises on p. 137 (SB).

Литература: [[6 – P. 137](#), 157; [7 – P. 7 – 9](#); [18](#)]

Тема 3. Whose language is it? Pronouns. Language terminology.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 1C).
2. Reading tasks in Work Book (Unit 1C).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 138 (SB).

Литература: [[6 – P. 138](#); [7 – P. 10 – 12](#); [12 – P. 164 – 170](#); [18](#)]

Тема 4. Once upon a time. Narrative tenses, used to, would. Word formation.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2A).
2. Reading tasks in Work Book (Unit 2A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 139 (SB).
5. Write about an incident in your childhood.

Литература: [[6 – P. 139](#); [7 – P. 14 – 16](#); [12 – P. 8 – 17](#); [18](#)]

Тема 5. Are there really 31 hours in a day? Time. Distancing.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2B).
2. Reading tasks in Work Book (Unit 2B).

3. Learn new words and phrases on p. 159 (SB)
4. Learn rules and complete the exercises on p. 140 (SB).

Литература: [[6 – P. 140, 159](#); [7 – P. 17 – 19](#); [18](#)]

Тема 6. 50 ways to leave your lover. Phrases with *get*.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 2C).
2. Reading tasks in Work Book (Unit 2C).
3. Learn new words and phrases on p. 160 (SB)
4. Learn rules and complete the exercises on p. 141 (SB).
5. Write an article.

Литература: [[6 – P. 32 – 33](#), 141, 160; [7 – P. 20 – 22](#); [12 – P. 18 – 25](#); [18](#)]

Тема 7. English Literature (home reading)

Выполнить:

1. Read and analyze the text “The cultural manager and the field of cultural management”.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the text.

Литература: [[9 – P. 37 – 40](#)]

7 семестр

Тема 1. Breaking the silence. Speculation and deduction.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 3A).
2. Reading tasks in Work Book (Unit 3A).
3. Learn new words and phrases on p. 161 (SB)
4. Learn rules and complete the exercises on p. 142 (SB).

Литература: [[6 – P. 142, 161](#); [7 – P. 24 – 26](#); [12 – P. 70 – 80](#)]

Тема 2. Lost in translation. Inversion, Emphasis. Describing books.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 3B).
2. Reading tasks in Work Book (Unit 3B).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 143 (SB).
5. Write a review of a book.
6. Make a report about famous/favourite authors and books.

Литература: [[6 – P. 48 – 49](#), 143; [7 – P. 27 – 29](#); [12 – P. 118 – 125](#); [18](#)]

Тема 3. Are you suffering from Affluenza? Money. Unreal use of past tenses.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 3C).
2. Reading tasks in Work Book (Unit 3C).
3. Learn new words and phrases on p. 162 (SB)
4. Learn rules and complete the exercises on p. 144 (SB).

Литература: [[6 – P. 144, 162](#); [7 – P. 30 – 32](#); [12 – P. 126 – 135](#)]

Тема 4. History goes to the movies. History and warfare. Adverbial phrases.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 4A).
2. Reading tasks in Work Book (Unit 4A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 145 (SB).

Литература: [[6 – P. 145](#); [7 – P. 34 – 36](#); [18](#)]

Тема 5. Help yourself. Complex object.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 4B).
2. Reading tasks in Work Book (Unit 4B).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 146 (SB).
5. Write a discursive essay.

Литература: [[6 – P. 146](#); 64, 67; [7 – P. 37 – 39](#); [12 – P.30 – 40](#); [18](#)]

Тема 6. Who's in control? Permission, obligation, necessity.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 5A).
2. Reading tasks in Work Book (Unit 5A).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 148 (SB).

Литература: [[6 – P. 148](#); [7 – P. 44 – 46](#); [12 – P. 72 – 85](#); [18](#)]

Тема 7. Just any old bed? Place and movement.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 5B).
2. Reading tasks in Work Book (Unit 5B).
3. Learn new words and phrases on p.164 (SB)
4. Learn rules and complete the exercises on p. 149 (SB).
5. Make reports about outstanding works of art in different countries.

Литература: [[6 – P. 149, 164](#); [7 – P. 47 – 49](#); [12 – P. 6 – 10](#)]

Тема 8. Trick or treatment. Health and medicine. Similes.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 5C).
2. Reading tasks in Work Book (Unit 5C).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 150 (SB).
5. Write a report.

Литература: [[6 – P. 83, 150](#); [7 – P. 50 – 53](#); [18](#)]

8 семестр

Тема 1. A moving experience. Travel and tourism. Future plans and arrangements.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6A).
2. Reading tasks in Work Book (Unit 6A).
3. Learn new words and phrases on p. 165 (SB)
4. Learn rules and complete the exercises on p. 151 (SB).
5. Write an essay.

Литература: [[6 – P. 151, 165](#); [7 – P. 54 – 56](#); [12 – P. 42 – 55](#)]

Тема 2. Pets and pests. Natural world. Ellipsis and substitution.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6B).
2. Reading tasks in Work Book (Unit 6B).
3. Learn new words and phrases on p. 165 (SB)
4. Learn rules and complete the exercises on p. 152 (SB).

Литература: [[6 – P. 152, 165](#); [7 – P. 57 – 59](#); [18](#)]

Тема 3. The promised land? Adding emphasis.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 6C).
2. Reading tasks in Work Book (Unit 6C).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 153 (SB).
5. Write an essay.

Литература: [[6 – P. 153](#); [7 – P. 60 – 62](#); [18](#)]

Тема 4. A recipe for disaster. Preparing food.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7A).
2. Reading tasks in Work Book (Unit 7A).
3. Learn new words and phrases on p 167 (SB)
4. Learn rules and complete the exercises on p. 154 (SB).
5. Make a report about eating traditions in families / cuisine in different countries.
6. Write a recipe.

Литература: [[6 – P. 154, 167](#); [7 – P. 64 – 66](#); [12 – P. 58 – 60](#)]

Тема 5. Sport on trial. Word building.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7B).
2. Reading tasks in Work Book (Unit 7B).
3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 155 (SB).
5. Make reports about famous sportsmen/ healthy lifestyle/kinds of sport.

Литература: [[6 – P. 155](#); [7 – P. 67 – 69](#); [18](#)]

Тема 6. The funniest joke in the world? Humour. Comparison.

Выполнить:

1. Лексико-грамматические упражнения в Work Book (Unit 7C).
2. Reading tasks in Work Book (Unit 7C).

3. Learn new words and phrases from the unit.
4. Learn rules and complete the exercises on p. 156 (SB).
5. Prepare examples of British humour.
6. Make reports about famous humorists.
7. Write an email to a company.

Литература: [[6 – P. 156](#); [7 – P. 70 – 72](#); [12 – P. 45 – 53](#)]

Тема 7. Culture (business English)

Выполнить:

1. Prepare a presentation of your company for Chinese/ German partners.
2. Make tips for foreigners how to behave when having business with Russian partners.
3. Complete the tasks [10 – P. 130 – 131]

Литература: [[10 – P. 130 – 131](#); [13 – P. 30 – 31](#), 64 – 65]

7.3. ЗАДАНИЯ ДЛЯ КОНТРОЛЬНЫХ РАБОТ (ЗФО)

Контрольная работа выполняется студентами заочной формы обучения.

Требования к выполнению контрольной работы:

Задания следует выполнять на листах формата А-4, шрифт 12/14 пт, пробел 1,0. Для выполнения задания необходимо изучить литературу по теме и проработать соответствующие разделы учебника и рабочей тетради (**New English File 3d edition**).

1 КУРС

(1-2 СЕМЕСТР)

Тестовые работы (задание 1) выполняются на листах формата А-4, где предварительно распечатывается бланк контрольной работы. Для выполнения задания необходимо **изучить литературу по теме, самостоятельно проработать соответствующие разделы учебника и рабочей тетради** (New English File Intermediate 3d edition).

Остальные задания (2-5) выполняются в рабочих тетрадях и защищаются на практических занятиях.

1 СЕМЕСТР

1. Complete tests ([File1](#), [File2](#), [File3](#)) New English File Intermediate 3d edition
2. Make a report about eating habits in different countries; famous sportsmen.
3. Write an informal letter ([p. 49 SB](#)), a story ([p. 33 SB](#)).
4. Do the tasks [p.18 – 19, 34 – 35](#) (SB)
5. “[Alice’s adventures in Wonderland](#)” 1 – 6 chapters, glossary, retelling.

Литература: [[2 – P. 4 – 51](#); [3 – P. 4 – 33](#); [8](#); [15](#)]

2 СЕМЕСТР

1. Complete tests ([File 4](#), [File 6](#), [File 7](#)) New English File Intermediate 3d edition
2. Make reports and presentations about outstanding people in history.
3. Write a formal letter ([p.81 SB](#)), a film review ([p. 97 SB](#)), an article ([p.113 SB](#))
4. Do the tasks [p. 66 – 67, 82 – 83, 98 – 99, 114 – 115](#) (SB)
5. [Alice’s adventures in Wonderland](#)” 7 – 12 chapters, glossary, retelling

Литература: [[2 – P. 52 – 114](#); [3 – P. 34 – 73](#); [8](#); [15](#)]

2 КУРС
(3 – 4 СЕМЕСТР)

Тестовые работы (задание 1) выполняются на листах формата А-4, где предварительно распечатывается бланк контрольной работы. Для выполнения задания необходимо **изучить литературу по теме, самостоятельно проработать соответствующие разделы учебника и рабочей тетради** (New English File Upper Intermediate 3d edition).

Остальные задания (2-7) выполняются в рабочих тетрадях и защищаются на практических занятиях.

3 СЕМЕСТР

1. Complete tests ([File 1](#), [File 2](#)) New English File Upper-Intermediate
2. Make bizarre or extreme questions to be asked in a group.
3. Prepare a report about methods of personality revealing.
4. Write an informal e-mail explaining that you haven't been well, and what you've been doing recently.
5. Write an advert about selling a piece of clothes, describing it in details.
6. Complete a test p. 22 – 23 (SB)
7. Write a story and an anecdote (p.27, 29 SB)
8. Present a book you are reading in English.

Литература: [[4 – P. 5 – 30](#); [5 – P. 4 – 20](#); [15](#)]

4 СЕМЕСТР

1. Complete tests ([File 3](#), [File 4](#), [File 5](#)) New English File Upper-Intermediate
2. Make a report presenting ways/steps of leading eco-friendly lifestyle.
3. Write a for and against essay, an article (p. 115, 116 SB)
4. Complete tests p. 42 – 43, 62 – 63 (SB)
5. Present a plot of the book you have read this year.
6. Make a report about popular actors in your country.
7. Write a description of a photo/picture speculating about what the people are doing, feeling etc.

Литература: [[4 – P. 32 – 65](#), 115 – 116; [5 – P. 24 – 45](#); [15](#)]

3 КУРС
(5 – 6 СЕМЕСТР)

Тестовые работы (задание 1) выполняются на листах формата А-4, где предварительно распечатывается бланк контрольной работы. Для выполнения задания необходимо **изучить литературу по теме, самостоятельно проработать соответствующие разделы учебника и рабочей тетради** (New English File Upper Intermediate 3d edition, New English File Advanced special edition).

Остальные задания (2-7) выполняются в рабочих тетрадях и защищаются на практических занятиях.

5 СЕМЕСТР

1. Complete tests ([File 6](#), [File 7](#)) New English File Upper-Intermediate
2. Write an article for a magazine saying what you think about either downloading music and films, or about squatting.
3. Prepare to report the news.
4. Complete tests p. 82 – 83, 102 – 103 (SB)

5. Write a report for a website about good places for eating out or entertainment in your city.
6. Present a book you are reading in English.
7. Make a report about famous speakers.

Литература: [[4 – P. 70 – 103](#); [5 – P. 50 – 65](#); [15](#)]

6 СЕМЕСТР

1. Complete the tasks in units 1 and 2.
2. Make a report about a successful person and his/her story of success.
3. Write a letter of application and possible questions for job interview.
4. Write a description of your family.
5. Complete tests p. 19, 35 (SB)
6. Write about an incident in your childhood and an article.
7. Present a short story that you have read this term.

Литература: [[6 – P. 4 – 35](#); [7 – P. 4 – 23](#); [15](#)]

4 КУРС

(7 – 8 СЕМЕСТР)

Тестовые работы (задание 1) выполняются на листах формата А-4, где предварительно распечатывается бланк контрольной работы. Для выполнения задания необходимо **изучить литературу по теме, самостоятельно проработать соответствующие разделы учебника и рабочей тетради** (New English File Advanced special edition).

Остальные задания выполняются в рабочих тетрадях и защищаются на практических занятиях.

7 СЕМЕСТР

Variant 1

1. Complete the Progress Check 1 ([New Round-Up 6. Student's Book](#)).
2. Write a review of a book or film.
3. Complete test p. 51, 67 (SB)
4. Grammar exercises p. 145 – 150 (SB)
5. Write a descriptive essay p.65 (SB)

Литература: [[1](#). –С. 47 – 48; [6 – P. 51](#), 65, 67, 145 – 150].

Variant 2

1. Complete the Progress Check 2 ([New Round-Up 6. Student's Book](#)).
2. Write a paragraph describing a film and the scene from the film.
3. Complete tests p. 51, 67 (SB)
4. Grammar exercises p.145 – 150 (SB)
5. Write a descriptive essay p.65 (SB)

Литература: [[1](#). –С. 120 – 121; [6 – P. 51, 65](#), 67, 145 – 150].

8 СЕМЕСТР

Variant 1

1. Complete the Progress Check 3 ([New Round-Up 6. Student's Book](#)).
2. Work on vocabulary p. 165 – 167 (SB)
3. Practice grammar p. 150 – 156 (SB)

4. Complete tests p. 99, 115 (SB)
5. Write a discursive essay: taking sides p. 96 – 97 (SB)

Литература: [1. –С. 173 – 174; 6 – P. 99, 115, 150 – 156, 165 – 167].

Variant 2

1. Complete the Progress Check 4 (New Round-Up 6. Student's Book).
2. Work on vocabulary p. 165 – 167 (SB)
3. Practice grammar p. 150 – 156 (SB)
4. Complete tests p. 99, 115 (SB)
5. Write a complaint p. 112 – 113 (SB)

Литература: [1. –С. 225 – 226; 6 – P. 96 – 115, 150 – 156, 165 – 167].

8. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ КОНТРОЛЯ УСПЕВАЕМОСТИ СТУДЕНТОВ

8.1. ТЕСТОВЫЕ ЗАДАНИЯ 1 СЕМЕСТРА

1. Choose the correct word or phrase.
 - a) **I don't usually have / I'm not usually having** dessert, but I'll have one tonight.
 - b) Jake **tries / is trying** to get fit for the athletics competition next month.
 - c) Clare buys a lot of takeaways, but **I prefer / I'm preferring** home-made food.

2. Choose the correct word or phrase.
 - d) **He's doing / been doing** yoga for three years now.
 - e) I've been waiting for this moment **since / for** a long time.
 - f) How long **has his father been working / does his father work** in Madrid?

3. Choose the correct word or phrase.
 - a) In the summer, **I often cycle / I'm often cycling** to work.
 - b) What **are you doing / do you do** this evening?
 - c) Helen **don't work / isn't working** tomorrow, so we're meeting for lunch.

4. Choose the correct word or phrase.
 - d) **I've disliked / been disliking** bananas since I was a child.
 - e) Don't worry. I haven't **been crying / cried** – I've got a cold.
 - f) I'm writing a letter to my best friend. **I've known / been knowing** her for years.

5. Complete the sentences with the correct word.
 - a) You should think about how other people feel instead of being so _____!
spoilt independent selfish
 - b) In sport, boys are often more _____ than girls. They always want to win.
bossy competitive reliable
 - c) She's just _____ because you got a higher score in the test yesterday.
ambitious spoilt jealous
 - d) Jack's so _____. He can talk to anyone about anything.
insecure sociable manipulative
 - e) You're too _____. Please let me pay this time!
generous honest sensitive

6. Complete the sentences. Use the correct form of the verb in brackets.

- a) I _____ (already / finish) cooking when Gill offered to help.
 b) As soon as I arrived, we _____ (order) our food – everyone had waited for me.
 c) A: I _____ (go) to town this afternoon. _____ (I / go) to the supermarket on my way back?
 B: Yes, we need bread, milk and some fruit.
 A: OK. I _____ (get) all that, and some eggs, too.
 d) Last week the boss _____ (say) he would give me a pay rise, because I was so hard-working.

7. Complete the sentences. Use the correct form of the verb in brackets.

- a) We were really tired when we arrived because we _____ (not sleep) for 26 hours.
 b) You're lucky I'm still here. I _____ (get) ready to go out when you phoned.
 c) I was thinking about him when he _____ (ring) me!
 d) A: I went to see Miami Vice yesterday at the cinema. It's excellent.
 B: Oh good. I _____ (see) it tomorrow.
 A: I know you _____ (love) it.

8. Complete the sentences with *have to*, *don't have to*, *must*, *mustn't*, *should*, or *shouldn't*.

- a) Great! It's a holiday tomorrow – we _____ go to work.
 b) I need your advice. Where do you think we _____ stay in London, in a hotel or a bed and breakfast?
 c) There are hungry crocodiles in that river. You _____ swim in it!
 d) You _____ drive on the right in Europe (except in the UK).

9. Complete the sentences with *have to*, *don't have to*, *must*, *mustn't*, *should*, or *shouldn't*.

- a) You _____ pay to get into that exhibition – it's free.
 b) It's a great film. You _____ see it.
 c) You _____ talk loudly on your mobile in a restaurant. It's bad manners.
 d) 'I passed my driving test!'
 'Congratulations! You _____ be very happy.'

10. Complete the dialogues with *must*, *can't*, or *might*.

- a) 'You're getting married? You _____ be serious!'
 'You're right. I'm just joking.'
 b) 'I thought you _____ like to borrow this book.'
 'Oh great, thanks. I was thinking about buying it.'

11. Complete the dialogues with *must*, *can't*, or *might*.

- a) 'I've just run 20km. I'm training for a marathon.'
 'Really? You _____ feel exhausted.'
 b) 'Marilyn and Bob are on holiday in Sicily this week.'
 'They _____ be. I've just seen Marilyn in town.'

12. Match words to the definitions.

a word	definition
--------	------------

1. mortgage	a) Money the person gets for the work he/she does.
2. selfish	b) People who want to be successful in life.
3. ambitious	c) Money you borrow from a bank to buy a house.
4. salary/wage	d) People who think about themselves and not about other people.

13. Match words to the definitions.

a word	definition
1. aggressive	a) people who like doing things on their own, without help
2. tax	b) people who are friendly and enjoy being with other people
3. sociable	c) money people pay to the government
4. independent	d) people who get angry quickly and like fighting and arguing

14. Complete the sentences with words describing traveling.

- When I was a teenager, we went on a school **t**_____ to Spain.
- There's a **p**_____ **a**_____ in the town centre, so you don't have to worry about traffic.
- In Australia it is the law for cyclists to wear a **h**_____.
- Please have your **b**_____ **c**_____ and passport ready to show before you board the plane.

15. Complete the sentences with words to describe people.

- I wear my hair in a **p**_____ to keep it out of my eyes.
- My grandfather has a thick white **b**_____. He looks a bit like Father Christmas!
- She has very long hair; it's s _____ and dark.
- Darren's completely **b**_____ now. I didn't recognize him without hair!
- He's **w**_____ because he does a lot of swimming and surfing.
- I was a bit **o**_____ last year, but now I'm really slim again.

16. Write the synonym. Use strong adjectives.

Example: very tasty – delicious

very dirty _____
 very _____ freezing
 very hot _____
 very frightened _____
 very _____ starving
 very angry _____
 very bad _____

17. Complete the sentences with one word.

- He got **injured** _____ when he fell on the basketball court and he couldn't finish the game.
- There is a new ski **slope** _____ in my town and it is indoors.
- A football **pitch** _____ is about 100 metres long.
- It is very important to warm **up** _____ before doing sport.
- Volleyball and basketball are usually played indoors in a sports **hall** _____.

18. Complete the sentences with the correct word(s).

- Let me pay you **back** _____ the money you lent me.

- b) He needs a loan from the bank because he spent more money than he has.
 c) I try to save some of my salary every month so that I can go travelling.
 d) Sue's parents lent her some money so she could buy a car.

8.2.ВОПРОСЫ К ЭКЗАМЕНУ 1 СЕМЕСТР

Arrange a talk on the following topics:

1. Is food fuel or pleasure for you? Why?
2. Describe eating habits in Russia.
3. Describe eating habits in China.
4. What is your favourite food/dish? Why?
5. Popular places for eating out in your city.
6. Health and food. Does health depend on what you eat?
7. Favourite place to hang out with friends.
8. Families in Russia and other countries.
9. The closest member of your family.
10. I am the only child in the family.
11. What is it like to be an elder/younger sibling?
12. Grandma is the kindest person in my family.
13. Sport in my life.
14. Is sport business or competition nowadays?
15. Sport, I like watching.
16. Sport, I go in for.
17. Extreme sports: would you like to try?
18. Buying things online and in the mall: advantages and disadvantages.
19. Teens and money. What is teens' attitude to consumption?
20. Borrowing money as a way of buying things. Pros and cons.

Grammar points:

Present tenses.

Expressing Future.

Narrative tenses.

Modal verbs (obligation, deduction in present, possibility, ability)

Comparatives

Conditional sentences (0, 1, 2 type)

8.3.ТЕСТОВЫЕ ЗАДАНИЯ 2 СЕМЕСТР

1. Underline the correct word(s).
 1. She won't go **if** / **unless** Rob goes, because she can't drive.
 2. They said they'd phone us **as soon as** / **until** their plane lands.
 3. Don't eat anything now! Wait **until** / **when** dinner's ready.
 4. You won't get there on time **unless** / **if** you don't leave work early.
 5. This is an urgent message. Please call me **as soon as** / **if** you get home.

2. Underline the correct word(s).
 1. Michael and his sister **are** / **have** a lot in common.
 2. I've been trying to **keep in touch** / **get in touch** with Angela all day.
 3. We **met** / **knew** our new boss for the first time today.
 4. I think you'll like David when you **get to know** / **get on well with** him.
 5. We had **lost** / **kept** in touch with each other but met again through the website Friends Reunited.

3. Complete the sentences with the correct word(s).

1. I saw a great pair of shoes _____. So I went in and bought them.
a) in a street market b) online c) in a shop window
2. This is going to be too heavy to carry. We'll need a _____.
a) till b) trolley c) basket
3. The bookshop's on the second floor of the _____.
a) supermarket b) newsagent's c) shopping centre
4. The apples were a bit smaller than usual so I asked for a _____.
a) bargain b) discount c) refund
5. I'd like to make a complaint. Please call the _____.
a) shop assistant b) customer c) manager

4. Underline the correct phrase. If both phrases are correct, put a tick (✓).

1. Could you pick **me up** / **up me** at the airport next week?
2. Have you thrown **away yesterday's newspaper** / **yesterday's newspaper away**?
3. Did you ask **for the steak** / **the steak for**?
4. See you at the party next month. I'm really looking **forward to it** / **it forward to**.
5. Last week I bumped **into an old friend** / **an old friend into**.
6. Your shoes are dirty. Please take **them off** / **off them**.

5. Complete the sentences. Use the correct form of the verb in brackets.

- a) She wouldn't help you if she _____ (not want) to.
- b) I _____ (buy) you a present if you are good.
- c) He _____ (not do) such a dangerous job unless he enjoyed it.
- d) They _____ (be) worried if you hadn't phoned to say you were OK.
- e) Alexandra would have resigned if she _____ (not / be) promoted.

6. Complete the sentences. Use the correct form of the verb in brackets.

- a) If you _____ (not ask) for a pay rise, you won't get one.
- b) If I _____ (have) better qualifications, I could be a professor.
- c) I _____ (not complain) if I had their lifestyle!
- d) We wouldn't have had the accident if you _____ (pay) more attention.
- e) I _____ (look after) the children last night if you had asked.

7. Complete the sentences. Use the correct form of the verb in brackets.

- a) If he _____ (not / pass) his driving test, he would have been really disappointed.
- b) I _____ (not / finish) my homework if you hadn't helped me.
- c) If he _____ (not pass) the exam, he'll be so disappointed.
- d) His teacher won't be angry if he _____ (tell) her the truth.
- e) If I were you, I _____ (buy) a more reliable car.

8. Put the words in the correct order.

- a) the, open, me, you, shops, could, on, tell, if, are, Sunday?

- b) near, if, you, there, a, do, know, newsagent's, here, is?

c) to, you, do, know, bus, the, to, get, station, how?

d) me, is, you, machine, the, could, tell, where, nearest, cash?

9. Read the paragraph and choose A, B or C.

Andy Collins, 46

As a student, I earned \$295 a week in cash working in a beach café. At the time, it was my dream job! Later I became a chef. It was hard work, I was often in a hot kitchen for twelve hours a day, six days a week. But you have to know the meaning of hard work if you want to achieve your goals. I now own five restaurants around the U.S. My best advice is to find out what your skills and talents are. Talent is something you're born with. Skills are something you've learned to do. People like doing things that come naturally to them, so work and enjoy!

1. Andy says his dream job used to be _____.
A owning a restaurant B working in a beach café C being a chef
2. Andy says it's important to experience _____ if you want to achieve your goals.
A working in a kitchen B difficult conditions C working overtime
3. Andy's most important advice is to find out what _____.
A you do well B you want to do C your goals are

10. Complete the sentences with one word.

Example: The Beach is **set** in Thailand.

1. The film was recorded in English and then _____ into German and French.
2. The Beach was filmed on _____ in Thailand.
3. The _____ to the film Pulp Fiction became a best-selling CD.

11. Complete the sentences with one word.

Example: The Beach is **set** in Thailand.

1. The film is in Japanese, so I will have to read the _____.
2. Hundreds of _____ were employed for the battle scenes in The Lord of the Rings films.
3. The James Bond films are _____ on the novels by Ian Fleming.
4. Animators who worked on The Matrix used _____ effects to make it look as if people could fly.

8.4.ВОПРОСЫ К ЗАЧЕТУ С ОЦЕНКОЙ 2 СЕМЕСТР

Arrange a talk on the following situations.

1. Young people are really fond of watching films nowadays. Speak about kinds of films you like.
2. Decide on a plot of film:
What genre would you choose?
What events would you describe?
What characters would you create?
What celebrities would you invite to participate in?
3. Speak about the film you've seen recently. Give your opinion about the film, its plot, review the characters and film stars involving.
4. Friends are people who often support and help us. Describe one of your friends (his/her personality, interests, appearance). Why is his/her friendship valuable for you?

5. Nowadays people get education in different ways. Speak about modern methods of education such as distance education, media education, on-line schools etc.
6. Do you remember your school life? Speak about rules and life at school.
7. People do different jobs for living. Speak about kinds of dangerous jobs. What challenge do people doing such jobs face to? What qualities should they have to cope with such jobs?
8. What job would you prefer doing: one that is interesting for you but with low salary or one that is uninteresting but well-paid. Prove your opinion.
9. Describe the house of your dream.
10. Speak about outstanding people of your land.

Grammar points:

Passive and Active Voice

Articles

Gerund and Infinitive

Reported speech

Conditional sentences type 3

8.5. ВОПРОСЫ К ЭКЗАМЕНУ 3 СЕМЕСТР

Arrange a talk on the following topics:

1. In the modern world our lives are so fast-paced that sometimes we don't even realize how tired we are. What signs of fatigue do you know and what relaxation methods can you talk about?
2. Everyone had funny adventures and amusing stories in their childhood. What's one of your happiest memories?
3. Talk about regrets. If you could go back in time, what period would you go to?
4. In everyone's life, there is a person who they, in one way or another, try to resemble. Tell about living person you most admire.
5. When applying for a job, you will need to go through an interview. Tell about most common interview mistakes.
6. In a person's life, there can be situations that are potentially hazardous and may impact their health. Tell about medical emergencies and ways to solve the problem.
7. Cyberchondriacs: who are they and how they can be treated?
8. The saying goes: "they meet by clothes, they see off by mind." What can clothes say about a person?
9. Talk about your favorite book.
10. What rules do we need to know about air travel?

Grammar points:

Adverbial phrases

Adjective order

Narrative tenses

Present Perfect and Continuous

Comparisons

8.6. ТЕСТОВЫЕ ЗАДАНИЯ 4 СЕМЕСТР

Задание 1.

Прочитайте текст и установите соответствия.

Fred Lorz **won** the Olympic marathon in 1904, but he **didn't get** his medal. While he **was waiting** for getting an award it **was discovered** that Lorz **had travelled** 18 out of 42 kilometers in his friend's car. Fred **was banned** from athletics. Match the verbs to the actions they describe.

К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

Verb		Action	
A	Won, didn't get	1	An action in progress at a particular moment in the past
Б	Was banned	2	Completed actions in the past
B	Had travelled	3	An action that happened <i>before</i> the main event happened and was in the progress
Г	Was waiting	4	An action that happened <i>before</i> the past time we are talking about
		5	Past passive action

Запишите выбранные цифры под соответствующими буквами:

A	Б	B	Г

Задание 2.

Прочитайте текст и заполните пропуски в тексте.

Adverbs are words that can describe an action (e.g. *walk slowly*) or modify adjectives or other adverbs (e.g. *it's incredibly expensive*).

Complete the text with the following words: *basically, incredibly, normally, extremely, seriously, sometimes, boiling*

_____, in summer the weather is _____ hot and sunny. _____ showers occur. At the seaside _____ light breeze is blowing and you can feel _____ cool and fresh. In some regions there can be hurricanes or _____ strong winds and many people can be _____ injured.

Задание 3.

Прочитайте текст и установите соответствия.

К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

<p>Isaac Newton</p> <p>Isaac Newton was one of the greatest figures in the history of science. His ideas about motion and gravity are very A _____ to the science of physics.</p> <p>In 1661 Newton entered Cambridge University. There he became Б _____ in new scientific theories that were coming from Europe. They included the idea that the Earth and the other planets travel around the sun.</p> <p>After Newton graduated from college, he returned to his family's farm. It was clear that Isaac preferred reading to physical work and he found farming boring. He continued to В _____ science and do experiments on his own.</p> <p>His first great discovery came from his experiments with light. Newton managed to Г _____ to the conclusion that white light is a mixture of colors. Newton Д _____ wanted to know what keeps the Moon</p>	<p>1. also</p> <p>2. come</p> <p>3. go</p> <p>4. important</p> <p>5. interested</p> <p>6. read</p> <p>7. only</p>
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in its orbit around the Earth. He thought that Е _____ an attraction, or pull, between the Earth and the Moon could explain it. This pull was called gravity.	8. study
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Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г	Д	Е

Задание 4.

Прочитайте предложения и дополните их.

Complete the words in the sentences.

1. I walked through **c** _____ and told them I had nothing to declare.
2. The **f** _____ attendant offered tea and coffee to the passengers.
3. The plane finally **t** _____ off after a three-hour delay.
4. You may have to pay extra if you have excess **b** _____.

Задание 5.

Прочитайте предложения и дополните их.

Complete the words in the sentences.

1. The man looked carefully at my photo as I went through passport **c** _____.
2. The cabin **c** _____ are trained to keep calm in an emergency.
3. Some of the **p** _____ on the plane were frightened during the bad weather.
4. When the plane **l** _____ at the airport the weather was awful.

Задание 6. Установите соответствия. К каждой позиции, данной в левом столбце, выберите соответствующую позицию из правого столбца:

Word	Definition
A. determined	1. people who hide their feelings, thoughts, intentions, and actions from other people
Б. assertive	2. proud in an unpleasant way and behaving as if you are better or more important than other people
В. secretive	3. people who have little confidence and are uncertain about their own abilities or if other people really like them
Г. arrogant	4. working to achieve a goal even if it is difficult
	5. behaving confidently and able to say in a direct way what you want or believe

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

Задание 7. Установите соответствия. К каждой позиции, данной в левом столбце, выберите соответствующую позицию из правого столбца:

Word	Definition
A. ambitious	1. able to keep someone or something safe from injury or damage
Б. insecure	2. thinking that you are more important or more intelligent

	than you really are:
B. bigheaded	3. people who have little confidence and are uncertain about their own abilities or if other people really like them
Г. protective	4. people who hide their feelings, thoughts, intentions, and actions from other people
	5. having a strong wish to be successful, powerful, or rich

Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г

Задание 8. *Complete the sentences with one word.*

Example: Liz takes after her mother. They look the same and they have the same personality.

- I don't like taking _____, for example I would never do a dangerous sport.
- The team took _____ in the tournament, but they didn't do very well.
- My sister has taken _____ jogging, so she's getting really fit.

Задание 9. *Complete the sentences with one word.*

Example: Liz takes after her mother. They look the same and they have the same personality.

- I like to take things _____ on a Sunday morning, so I stay in bed and read the newspaper.
- Tom never takes _____ of what other people say. He's very stubborn.
- You don't take _____ of yourself. You eat too much fast food and don't do any exercise.

Задание 10.

Прочитайте текст и запишите развернутый обоснованный ответ.

Adverbs are words that can describe an action (e.g. *walk slowly*) or modify adjectives or other adverbs (e.g. *it's incredibly expensive*). They can either be one word or a phrase. Adverbs can be of several types (manner, frequency, time, place, degree, comment) and go in different positions in a sentence. Create several (3-5) sentences to describe weather in winter using adverbs.

8.7. ВОПРОСЫ К ЭКЗАМЕНУ 4 СЕМЕСТРА

Arrange a talk on the following topics

- Lessons of survivors' club.
- In your opinion, who is a risk taker? Describe their characters and wishes.
- Eco-guilt problem of the XX century.
- What music would you play to an alien?
- Why do we listen to music?
- How can video games help us control our dreams?
- What do you know about non-verbal communication, for example, body-language?
- Will your future career bring you happiness or is it about money?
- How to find your calling?
- What is the difference between coach-potato and outgoing person what type do you consider yourself to?
- Celebrities and their lives. Gossips.

12. Media and private life. Should media reveal private life of famous people?
13. Crime level in mega polices.
14. Why do people commit crimes?

Grammar points:

- Future Perfect and Continuous
- Unreal Conditionals
- Passive, Impersonal constructions
- Gerund and Infinitive
- Reporting verbs
- Verbs of senses
- Wish-structure
- Past modals

8.8.ТЕСТОВЫЕ ЗАДАНИЯ 5 СЕМЕСТР

Задание 1. *Complete the words in the sentences.*

Example: A geneticist studies the cells of people, animals, and plants to find out what they are like.

1. A **g**_____ studies rocks.
2. My favourite subject is **b**_____, because I like learning about living things.
3. A **c**_____ is a person that studies the structure of substances and what happens when they are mixed together.
4. New ideas often **c**_____ up when scientists are working in their laboratories.

Задание 2. *Complete the words in the sentences.*

Example: A geneticist studies the cells of people, animals, and plants to find out what they are like.

1. My brother is **d**_____ research into a new drug.
2. I'd like to teach **p**_____ because I'm interested in natural forces.
3. The mobile phone was **i**_____ in the 1970s.
4. Scientists have to do experiments to **p**_____ their theories.

Задание 3. *Complete the text with the most appropriate narrative tenses of the verbs in brackets.*

We thought that we were on the right path when suddenly we 1 _____ (run into) a very familiar rock and 2 _____ (realise) that we 3 _____ (walk) in circles for quite a long time. We 4 _____ (be) totally lost, and the fact that we 5 _____ (already/finish) our water provisions wasn't very promising.

Задание 4. *Complete the text with the most appropriate narrative tenses of the verbs in brackets.*

We 6 _____ (decide) to go uphill because according to John, it would be easier to spot a way out from an elevated point. He 7 _____ (learn) that from a documentary he 8 _____ (see) about survival. But what the documentary 9 _____ (not teach) John was that maybe it's not such a good idea to go up a mountain when you are exhausted and waterless.

Задание 5. *Complete the text with the most appropriate narrative tenses of the verbs in brackets.*

We 10 _____ (trek) one mile when we 11 _____ (start) to have a horrible feeling that that might be our last trek. Of course, we 12 _____ (say) anything, but we could see in each other's eyes that at that precise moment we 13 _____ (think) precisely the same. We couldn't walk any longer, so we 14 _____ (decide) to sit and rest, quietly, because neither of us wanted to share any of our gloomy thoughts.

Задание 6.

Прочитайте текст и установите соответствия.

К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца:

<p>Trains</p> <p>Every day millions of people use trains to get to their destinations. Trains became a A _____ form of transportation in the 19th century. It is interesting to know that the earliest railways used horses or people to B _____ loaded wagons. The first steam train was built in 1804. At that time, people were B _____ to travel at such high speeds. But by the 1850s, a lot of passengers were already comfortably travelling by trains at 80 kph or more.</p> <p>Railway travel was cheap. People who had never been on a journey before could now afford to Г _____ trips by train. Cities situated far from Д _____ other suddenly felt much closer together. People and goods could move between them in a matter of hours rather than days. In some places, new towns appeared along the tracks.</p> <p>Nowadays high-speed trains carry a huge variety of Е _____ kinds of goods. Passengers are offered high-quality facilities and service.</p>	<ol style="list-style-type: none"> 1. afraid 2. different 3. each 4. every 5. make 6. move 7. popular 8. ready
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Запишите выбранные цифры под соответствующими буквами:

А	Б	В	Г	Д	Е

Задание 7.

Прочитайте текст и напишите полный ответ.

Imagine you were given two items of clothing for your birthday which you don't like. You have decided to sell them on Avito. Write a detailed description, making them sound as attractive as possible. Set a starting price.

8.9.ВОПРОСЫ К ЗАЧЕТУ С ОЦЕНКОЙ 5 СЕМЕСТР

Arrange a talk on the following topics

1. Discussing a recent movie or TV show you enjoyed and why.
2. Sharing your experiences with learning a new language.
3. Talking about a memorable trip you took and what you liked most about it.
4. Describing your favorite hobby and how you got started with it.
5. Discussing a current event or news story that caught your attention.
6. Sharing your thoughts on a book you recently read and would recommend.
7. Talking about a challenging situation you faced and how you overcame it.
8. Describing a cultural tradition or festival from your country or another you find interesting.
9. Discussing your career aspirations and what steps you are taking to achieve them.
10. Talking about a recent accomplishment you are proud of and why it was significant to you.
11. Company image.
12. Pros and cons of living in a megacity/ small town.

13. Motivation business. What motivates you to achieve goals?
14. The impact of advertising on people's behaviour.
15. Importance of science.

Grammar points:

- Clauses.
- Quantifiers.
- Countable and plural nouns.
- Word formation.
- Articles.
- Revision of tenses.

8.10. ВОПРОСЫ К ЭКЗАМЕНУ 6 СЕМЕСТР

1. Comment on the saying or proverb:

“Education is what remains when we have forgotten all we have been taught.” Lord Halifax

“Educating the mind without educating the heart is no education at all.” Aristotle

“Every man to his trade.”

“Live as if you were to die tomorrow. Learn as if you were to live forever.” Mahatma Gandhi

“Where there is a will, there is a way.”

“The best fish swim near the bottom.”

“The early bird catches the worm.”

“No sweet without some sweat.”

“Only the educated are free.” Epictetus

“Too many cooks spoil the broth.”

2. Recite the poem:

“We'll Go No More A-Roving” by Lord Byron

“If” by R. Kipling

“Invictus” by W.E. Henley

“Funeral Blues” by W. H. Auden

“Daffodils” by W. Wordsworth

“The Arrow and the Song” by H. W. Longfellow

“Answer to a Child's Question” by S. T. Coleridge

“Sonnet 18” by W. Shakespeare

“He Wishes for the Cloths of Heaven” by W. B. Yeats

“Hope is the Thing with Feathers” by Emily Dickinson

“Love and Friendship” by Emily Bronte

“A Red, Red Rose” by R. Burns

8.11. ТЕМЫ ДОКЛАДОВ/ПРЕЗЕНТАЦИЙ 7 СЕМЕСТР

Make a report /presentation about:

- famous / favourite authors and books
- historical event in your region
- outstanding works of art in different countries
- health politics in Russia
- presentation of a business project

Writing points:

- A letter of application.
- An article
- A book review
- A discursive essay

8.12.ВОПРОСЫ К ЭКЗАМЕНУ 7 СЕМЕСТР

Arrange a talk on the following topics:

Work motivation
Personality and family
The natural world
Modern art
Time and technology
Confusing words
Describing books
Lost in translation
Society of consumers
Women and money
History and warfare
Outstanding historical films

Grammar questions:

Permission and obligation
Word formation: prefixes
Inversion
Speculation and deduction
Unreal uses of past tenses
Adverbial expressions
Similie

8.13.ТЕМЫ ДОКЛАДОВ / ПРЕЗЕНТАЦИЙ 8 СЕМЕСТР

Make a report / presentation about:

- tourism in Russia
- eating traditions in Russian and British families
- cuisine of exotic countries
- importance of healthy lifestyle / new trends in organizing a lifestyle
- popular sport and outstanding sportsmen in your region
- presentation of a company to German/Chinese partners

Writing points:

Discursive essay
An email to a company
An argumentative essay

8.14.ВОПРОСЫ К ЭКЗАМЕНУ 8 СЕМЕСТР

Arrange a talk on the following topics:

History goes to movies
Gadgets in modern life
Law and regulation
Alternative treatment
Pets and pests
Living abroad
Sport on trial
Tourism and travelling
Humour
Cooking round the world

Grammar questions:

Gerunds and infinites
Future arrangements and plans
Past narrative tenses
Conditional sentences
Compound nouns
Emphasis

9. МЕТОДЫ ОБУЧЕНИЯ

В процессе обучения для достижения планируемых результатов освоения дисциплины используются следующие методы образовательных технологий:

- методы ИТ – использование Internet-ресурсов для расширения информационного поля и получения профессиональной информации;
- междисциплинарное обучение – обучение с использованием знаний из различных областей (дисциплин), реализуемых в контексте конкретной задачи;
- проблемное обучение – стимулирование студентов к самостоятельному приобретению знаний для решения конкретной поставленной задачи;
- обучение на основе опыта – активизация познавательной деятельности студента посредством ассоциации их собственного опыта с предметом изучения.

Изучение дисциплины «Иностранный язык (Практический курс английского языка)» осуществляется студентами на практических занятиях, а также посредством самостоятельной работы с рекомендованной литературой.

В ходе проведения практических занятий студенты обсуждают аспекты изучаемой темы на английском языке, применяют навыки поискового чтения, переводят, развивают умения использования изученной лексики и грамматических конструкций английского языка в речи, воспринимают и распознают речь носителей языка, применяют навыки написания письма, эссе на английском языке. Кроме того, в ходе практических занятий проводится тестирование разного уровня, предполагающее выявление уровня знаний по пройденному материалу.

Для изучения дисциплины предусмотрены следующие формы организации учебного процесса: практические занятия и самостоятельная работа студентов.

При проведении практических занятий используются интерактивные формы обучения:

Занятия	Используемые интерактивные образовательные технологии
Практические занятия	Коммуникативные игры, дискуссии, коллективное решение творческих задач, метод проектов.

10. КРИТЕРИИ ОЦЕНИВАНИЯ ЗНАНИЙ СТУДЕНТОВ

Оценка	Характеристика знания предмета и ответов
Критерии оценивания тестовых заданий	
5 (отлично)	Студент ответил на 85-100% вопросов.
4 (хорошо)	Студент ответил на 84-55% вопросов.
3 (удовлетворительно)	Студент ответил на 54-30% вопросов.
2 (неудовлетворительно)	Студент ответил на 0-29% вопросов.
Критерии оценивания докладов и презентаций	
5(отлично)	Устный доклад/презентация демонстрирует глубокие знания в изучаемом аспекте английского языка. Студент свободно владеет иноязычным лексическим и грамматическим материалом по теме, демонстрирует высокий уровень владения английским языком, уверенные практические умения межкультурного взаимодействия. Знает рекомендованную литературу, проявляет творческий подход в ответах, хорошо владеет умениями и навыками подачи излагаемого материала.
4(хорошо)	Устный доклад/презентация демонстрирует уверенное владение иноязычным лексическим и грамматическим материалом по теме. Студент демонстрирует достаточно высокий уровень владения английским языком, допускает незначительные и негрубые фонетические и лексические ошибки. Проявляет творческий подход в ответах, владеет умениями и навыками подачи излагаемого материала.
3(удовлетворительно)	Устный доклад/презентация демонстрирует поверхностные знания изучаемого аспекта английского языка. Студент неуверенно владеет иноязычным лексическим и грамматическим материалом по теме, демонстрирует достаточно низкий уровень владения английским языком, допускает значительные грамматические и лексические ошибки. Материал излагает сбивчиво, непоследовательно.
2(неудовлетворительно)	Устный доклад/презентация не соответствует заявленной теме. Студент не может связно изложить утверждения, демонстрирует очень низкий уровень владения английским языком. Доклад не представлен вовсе.
Критерии оценивания ответов на зачете с оценкой	
5	Студент глубоко и в полном объеме владеет лексическим и грамматическим программным материалом, знает рекомендованную литературу, проявляет творческий подход в ответах на вопросы. Ответ развернутый, уверенный, содержит четкие формулировки. Демонстрирует высокий уровень владения английским языком.
4	Студент демонстрирует знание программного материала, допуская незначительные неточности в утверждениях. Ответы на поставленные вопросы излагаются уверенно, системно и последовательно. Студент демонстрирует уверенное владение английским языком.
3	Студент демонстрирует знание только основного программного материала и базовый уровень владения английским языком. Допускает до 30% ошибок в излагаемых ответах.
2	Студент не знает значительной части программного материала. Допускает принципиальные ошибки в ответе. Не способен составить связное

	высказывание на английском языке.
Критерии оценивания ответов на экзамене	
5 (отлично)	Студент показывает глубокое знание основного учебного материала, справляется с выполнением заданий, предусмотренных программой, но допустившим незначительные погрешности в ответе. Студент свободно владеет лексическим и грамматическим материалом по программе дисциплины, демонстрирует высокий уровень владения английским языком.
4 (хорошо)	Студент демонстрирует уверенное владение лексическим и грамматическим материалом, справляется с выполнением заданий, предусмотренных программой. Студент демонстрирует хороший уровень владения английским языком, может сформулировать и изложить свои мысли на английском языке.
3 (удовлетворительно)	Студент демонстрирует знания только базового лексического и грамматического материала курса, но не усвоил новой лексики, допускает грубые ошибки в формулировке высказываний на английском языке. Студент демонстрирует посредственный уровень владения английским языком, испытывает затруднения при выполнении практических заданий.
2 (неудовлетворительно)	Студент не способен сформулировать связное высказывание на английском языке, допускает грубые грамматические и лексические ошибки, демонстрирует низкий уровень владения английским языком, не справляется с выполнением практических заданий.
Критерии оценивания контрольной работы (ЗФО)	
5	В контрольной работе представлены все задания. Тестовые задания выполнены правильно на 85-100%. Письменные работы представлены на высоком уровне, соответствуют выдвигаемым требованиям.
4	В контрольной работе представлены все задания. Тестовые задания выполнены правильно на 84-55%. Письменные работы представлены на достаточно высоком уровне, допускаются несущественные лексические ошибки. Письменные задания соответствуют выдвигаемым требованиям.
3	В контрольной работе представлены не все задания. Тестовые задания выполнены правильно на 54-30%. Письменные работы представлены на достаточном уровне, с допущением существенных лексических и грамматических ошибок.
2	Контрольная работа не выполнена или выполнена с грубым нарушением лексических и грамматических норм английского языка.

11. МЕТОДИЧЕСКОЕ ОБЕСПЕЧЕНИЕ, УЧЕБНАЯ И РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА

Основная литература

1. [Evans V., Dooley J. Round-up 6. Student's Book. — Харлоу : Pearson Education Limited, 2011. — 60 с.](#)
2. [Oxenden, C. New English File Intermediate Student's Book / Clive Oxenden, Christian Latham-Koenig. – ISBN 0-19-451800-0, Oxford University Press, 2010. – 162 p.](#)
3. [Oxenden, C. New English File Intermediate Work Book / Clive Oxenden, Christian Latham-Koenig with Tracy Byrne. – ISBN 0-19-451804-3, Oxford University Press, 2010. – 80 p.](#)

4. Latham-Koenig ,C. New English File Upper Intermediate Student's Book. / Christian Latham-Koenig, Clive Oxenden. – 3d edition. – ISBN 978-0-19-455874-7, Oxford University Press, 2018. – 169 p.
5. [Latham-Koenig ,C. New English File Upper Intermediate Work Book. / Christian Latham-Koenig, Clive Oxenden with Jane Hudson. – 3d edition. – ISBN 978-0-19-455850-1, Oxford University Press, 2018. – 89 p.](#)
6. [Oxenden, C. New English File Advanced Student's Book / Clive Oxenden, Christian Latham-Koenig. – Special edition. – ISBN 978-0-19-459459-2, Oxford University Press, 2014. – 170 p.](#)
7. [Oxenden, C. New English File Advanced Work Book with key. / Clive Oxenden, Christian Latham-Koenig with Jane Hudson. – Special edition. – ISBN 978-0-19-459463-9, Oxford University Press, 2014. – 89 p.](#)
8. [Carroll L. Alice's Adventures in Wonderland / L. Carroll. — \[б. М.\] : BookVirtual, 1998. — 195 с.](#)
9. [Леоненко, А. С. Арт-продюсирование в контексте межкультурной коммуникации : учебное пособие для студентов 3 – 4 курса специальности «Арт-продюсирование и межкультурная коммуникация» / А. С. Леоненко, Н. В. Свентицкая, О. Б. Серостанова – Луганск: Изд-во ГОУК ЛНР «ЛГАКИ им. М. Матусовского», 2021. – 158 с.](#)
10. [Duckworth, M. Business Result Upper Intermediate Students Book. / M. Duckworth, J. Hughes, R. Turner. – 2nd edition. – ISBN 978 0 19 473791 3, Oxford University Press, 2018. – 157 p.](#)

Дополнительная литература

11. [Dooley, J. Grammarway3 : with answers / J. Dooley, V. Evans. — ISBN 978-1-903128-94-7 \[б. м.\] : Express Publishing, 1999. — 269 с.](#)
12. [Dooley, J. Grammarway4 : with answers / J. Dooley, V. Evans. — \[б. м.\] : Express Publishing, 1999. — 223 с.](#)
13. [Mascull, B. Business Vocabulary in Use Advanced. Self-study and classroom use. / Bill Mascull. – Third edition. – ISBN 978-1-316-62823-2. – Cambridge : Cambridge University Press, 2017. – 178 p.](#)
14. [Murphy, R. Grammar in Use. Reference and Practice for Intermediate Students of English. / R. Murphy, R. Altman — Нью-Йорк : Cambridge University Press, 1989. — 275 с.](#)
15. [Практический курс английского языка: 1 курс : учеб. / под ред. В. Д. Аракина. — 5-е изд., испр. — М: Владос, 2003. — 544 с. : ил.](#)
16. Englishclub. Reading [Электронный ресурс]. – Режим доступа: <https://www.englishclub.com/reading/short-stories.htm>

Справочная литература:

17. Мультитран [Электронный ресурс]: электронный словарь. – Режим доступа: <https://www.multitran.ru>
18. Cambridge Dictionary [Электронный ресурс]: электронный словарь. – Режим доступа: <https://dictionary.cambridge.org/>
19. Exam and tests / Cambridge English [Электронный ресурс]. – Режим доступа: <https://www.cambridgeenglish.org/exams-and-tests/>

12.МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ И ИНФОРМАЦИОННЫЕ ТЕХНОЛОГИИ

Учебные занятия проводятся в аудиториях согласно расписанию занятий. Для проведения лекционных и практических занятий используются специализированное оборудование, учебный класс, который оснащён аудиовизуальной техникой для показа лекционного материала и презентаций студенческих работ.

Для самостоятельной работы студенты используют литературу читального зала библиотеки Академии Матусовского, имеют доступ к ресурсам электронной библиотечной системы Академии, а также возможность использования компьютерной техники, оснащенной необходимым программным обеспечением, электронными учебными пособиями и законодательно-правовой и нормативной поисковой системой, имеющий выход в глобальную сеть Интернет.